

TABE 9 10 Objective Structure.xls

| Content | Objective | Subskill | A | D | M | E | L | Locator |
|---------------------|-------------------------------|----------------------------------|---|---|---|---|---|---------|
| Applied Mathematics | Computation in Context | decimals | | ▪ | | ▪ | | |
| Applied Mathematics | Computation in Context | fractions | ▪ | ▪ | ▪ | ▪ | | |
| Applied Mathematics | Computation in Context | percents | ▪ | | | | | |
| Applied Mathematics | Computation in Context | whole numbers | | ▪ | ▪ | ▪ | ▪ | ▪ |
| Applied Mathematics | Data Analysis | appropriate data display | ▪ | ▪ | | | | |
| Applied Mathematics | Data Analysis | bar, line, circle graph | ▪ | ▪ | ▪ | ▪ | ▪ | ▪ |
| Applied Mathematics | Data Analysis | conclusions from data | ▪ | ▪ | ▪ | ▪ | | |
| Applied Mathematics | Data Analysis | table, chart, diagram | ▪ | ▪ | ▪ | ▪ | ▪ | |
| Applied Mathematics | Estimation | estimation | ▪ | ▪ | ▪ | ▪ | | ▪ |
| Applied Mathematics | Estimation | reasonableness of answer | | | ▪ | ▪ | | |
| Applied Mathematics | Estimation | rounding | ▪ | ▪ | ▪ | ▪ | | |
| Applied Mathematics | Geometry and Spatial Sense | congruence, similarity | | | ▪ | ▪ | | |
| Applied Mathematics | Geometry and Spatial Sense | coordinate geometry | ▪ | ▪ | | | | |
| Applied Mathematics | Geometry and Spatial Sense | parallel, perpendicular | | | ▪ | | | ▪ |
| Applied Mathematics | Geometry and Spatial Sense | parts of circle | ▪ | ▪ | | | | |
| Applied Mathematics | Geometry and Spatial Sense | plane figure | | ▪ | | ▪ | ▪ | |
| Applied Mathematics | Geometry and Spatial Sense | point, ray, line, plane | ▪ | ▪ | | | | |
| Applied Mathematics | Geometry and Spatial Sense | solid figure | | | ▪ | ▪ | ▪ | |
| Applied Mathematics | Geometry and Spatial Sense | transformations | ▪ | ▪ | | | | |
| Applied Mathematics | Geometry and Spatial Sense | triangles | | ▪ | ▪ | | | |
| Applied Mathematics | Geometry and Spatial Sense | visualization, spatial reasoning | | | | ▪ | ▪ | |
| Applied Mathematics | Measurement | appropriate tool | | | | ▪ | | |
| Applied Mathematics | Measurement | appropriate unit | | ▪ | ▪ | ▪ | | |
| Applied Mathematics | Measurement | area | ▪ | ▪ | | | | |
| Applied Mathematics | Measurement | calendar | | | | ▪ | ▪ | |
| Applied Mathematics | Measurement | circumference | ▪ | | | | | |
| Applied Mathematics | Measurement | convert measurement units | | ▪ | | | | |
| Applied Mathematics | Measurement | length, distance | ▪ | | ▪ | | ▪ | |
| Applied Mathematics | Measurement | mass, weight | | | | ▪ | | |
| Applied Mathematics | Measurement | perimeter | ▪ | ▪ | ▪ | | | |
| Applied Mathematics | Measurement | rate | ▪ | | | | | |
| Applied Mathematics | Measurement | temperature | | | | | | ▪ |
| Applied Mathematics | Measurement | time | | ▪ | ▪ | ▪ | ▪ | |
| Applied Mathematics | Measurement | use ruler | | | ▪ | | | |
| Applied Mathematics | Measurement | volume | ▪ | | | | | |
| Applied Mathematics | Number and Number Operations | compare, order | | | ▪ | ▪ | ▪ | |
| Applied Mathematics | Number and Number Operations | counting | | | | ▪ | ▪ | |
| Applied Mathematics | Number and Number Operations | equivalent forms | ▪ | ▪ | ▪ | ▪ | | |
| Applied Mathematics | Number and Number Operations | exponents, scientific notation | ▪ | | | | | |
| Applied Mathematics | Number and Number Operations | factors, multiples, divisibility | ▪ | | ▪ | | | |
| Applied Mathematics | Number and Number Operations | fractional part | | ▪ | ▪ | ▪ | | |
| Applied Mathematics | Number and Number Operations | money | | | ▪ | | ▪ | ▪ |
| Applied Mathematics | Number and Number Operations | number line | | ▪ | ▪ | | | |
| Applied Mathematics | Number and Number Operations | odd, even numbers | | | | ▪ | | |
| Applied Mathematics | Number and Number Operations | operation properties | | ▪ | ▪ | ▪ | | |
| Applied Mathematics | Number and Number Operations | operations sense | | | ▪ | ▪ | | |
| Applied Mathematics | Number and Number Operations | ordinal numbers | | | | ▪ | ▪ | |
| Applied Mathematics | Number and Number Operations | percent | ▪ | ▪ | | | | |
| Applied Mathematics | Number and Number Operations | place value | | ▪ | ▪ | ▪ | ▪ | |
| Applied Mathematics | Number and Number Operations | ratio, proportion | ▪ | ▪ | | | | |
| Applied Mathematics | Number and Number Operations | read, recognize numbers | | ▪ | | ▪ | ▪ | |
| Applied Mathematics | Patterns, Functions, Algebra | function | | ▪ | ▪ | | | |
| Applied Mathematics | Patterns, Functions, Algebra | geometric pattern | ▪ | | | ▪ | ▪ | |
| Applied Mathematics | Patterns, Functions, Algebra | inequality | ▪ | ▪ | | | | |
| Applied Mathematics | Patterns, Functions, Algebra | linear equation | ▪ | ▪ | | | | |
| Applied Mathematics | Patterns, Functions, Algebra | missing element | | | | ▪ | | |
| Applied Mathematics | Patterns, Functions, Algebra | number pattern | ▪ | | ▪ | ▪ | ▪ | |
| Applied Mathematics | Patterns, Functions, Algebra | variable, expression, equation | ▪ | ▪ | ▪ | | | ▪ |
| Applied Mathematics | Problem Solving and Reasoning | evaluate solution | ▪ | ▪ | | | | |

TABE 9 10 Objective Structure.xls

| Content | Objective | Subskill | A | D | M | E | L | Locator |
|---------------------|-------------------------------|-------------------------------------|---|---|---|---|---|---------|
| Applied Mathematics | Problem Solving and Reasoning | identify missing/extra information | ▪ | ▪ | ▪ | | | |
| Applied Mathematics | Problem Solving and Reasoning | model problem situation, solution | ▪ | | ▪ | | | |
| Applied Mathematics | Problem Solving and Reasoning | solve problem | ▪ | ▪ | ▪ | ▪ | | |
| Applied Mathematics | Statistics and Probability | probability | ▪ | ▪ | ▪ | ▪ | | |
| Applied Mathematics | Statistics and Probability | sampling | | ▪ | | | | |
| Applied Mathematics | Statistics and Probability | statistics | ▪ | ▪ | ▪ | ▪ | | ▪ |
| Language | Capitalization | First word | ▪ | | ▪ | ▪ | | |
| Language | Capitalization | Proper nouns | ▪ | ▪ | ▪ | ▪ | | ▪ |
| Language | Capitalization | Title of work | | ▪ | ▪ | ▪ | | ▪ |
| Language | Paragraph Development | Connective/transitional devices | ▪ | ▪ | ▪ | | | ▪ |
| Language | Paragraph Development | Sequence | ▪ | ▪ | ▪ | ▪ | | |
| Language | Paragraph Development | Supporting sentences | ▪ | ▪ | ▪ | ▪ | | |
| Language | Paragraph Development | Topic sentence | ▪ | ▪ | ▪ | ▪ | | ▪ |
| Language | Paragraph Development | Unrelated sentence | ▪ | ▪ | ▪ | ▪ | | |
| Language | Punctuation | Commas | ▪ | ▪ | ▪ | ▪ | | ▪ |
| Language | Punctuation | End marks | | ▪ | ▪ | ▪ | | ▪ |
| Language | Punctuation | Semicolon | | ▪ | | | | |
| Language | Sentence Formation | Sentence clarity | ▪ | ▪ | | | | |
| Language | Sentence Formation | Sentence combining | ▪ | ▪ | ▪ | ▪ | | ▪ |
| Language | Sentence Formation | Sentence recognition | | ▪ | ▪ | ▪ | | |
| Language | Usage | Adjective | ▪ | ▪ | ▪ | ▪ | | |
| Language | Usage | Adverb | ▪ | ▪ | ▪ | | | |
| Language | Usage | Antecedent Agreement | ▪ | | ▪ | | | |
| Language | Usage | Choose between adjective/adverb | ▪ | ▪ | ▪ | | | |
| Language | Usage | Easily confused verbs | | ▪ | | | | |
| Language | Usage | Pronouns | ▪ | ▪ | ▪ | ▪ | | ▪ |
| Language | Usage | Subject/Verb Agreement | ▪ | ▪ | ▪ | ▪ | | |
| Language | Usage | Tense | ▪ | ▪ | ▪ | ▪ | | ▪ |
| Language | Usage | Use negatives | ▪ | ▪ | ▪ | | | |
| Language | Writing Conventions | Apostrophes | ▪ | ▪ | ▪ | ▪ | | |
| Language | Writing Conventions | City/State | | | ▪ | ▪ | | |
| Language | Writing Conventions | Letter parts | ▪ | ▪ | ▪ | ▪ | | |
| Language | Writing Conventions | Quotation marks | ▪ | ▪ | ▪ | ▪ | | ▪ |
| Language Mechanics | Sentences, Phrases, Clauses | Colon | ▪ | | | | | |
| Language Mechanics | Sentences, Phrases, Clauses | Commas | ▪ | ▪ | ▪ | ▪ | | |
| Language Mechanics | Sentences, Phrases, Clauses | End marks | | | ▪ | ▪ | | |
| Language Mechanics | Sentences, Phrases, Clauses | First word | | | | ▪ | | |
| Language Mechanics | Sentences, Phrases, Clauses | Quotation marks | ▪ | ▪ | ▪ | | | |
| Language Mechanics | Sentences, Phrases, Clauses | Semicolon | ▪ | ▪ | | | | |
| Language Mechanics | Writing Conventions | Apostrophe | ▪ | ▪ | ▪ | ▪ | | |
| Language Mechanics | Writing Conventions | Business letter-parts | ▪ | ▪ | | | | |
| Language Mechanics | Writing Conventions | Capitalize title | ▪ | ▪ | ▪ | ▪ | | |
| Language Mechanics | Writing Conventions | City, state | | | | ▪ | | |
| Language Mechanics | Writing Conventions | Friendly letter-parts | | | ▪ | ▪ | | |
| Language Mechanics | Writing Conventions | Pronoun I | | | | ▪ | | |
| Language Mechanics | Writing Conventions | Proper adjectives | ▪ | ▪ | ▪ | | | |
| Language Mechanics | Writing Conventions | Proper nouns | | ▪ | ▪ | ▪ | | |
| Math Computation | Add Whole Numbers | No Regrouping: Column to 3 digits | | | ▪ | ▪ | ▪ | ▪ |
| Math Computation | Add Whole Numbers | No Regrouping: Up to 3 digits | | | ▪ | ▪ | ▪ | |
| Math Computation | Add Whole Numbers | No Regrouping: Up to 4 digits | | | | ▪ | | |
| Math Computation | Add Whole Numbers | Regrouping: Column to 3 digits | | | | ▪ | ▪ | |
| Math Computation | Add Whole Numbers | Regrouping: Up to 3 digits | | | ▪ | ▪ | ▪ | |
| Math Computation | Algebraic Operations | Computation with exponents | ▪ | | | | | |
| Math Computation | Algebraic Operations | Computation with roots and radicals | ▪ | | | | | |
| Math Computation | Algebraic Operations | Simplify expression | ▪ | | | | | |
| Math Computation | Algebraic Operations | Solve equations | ▪ | | | | | |
| Math Computation | Decimals | Addition | ▪ | ▪ | ▪ | ▪ | | |
| Math Computation | Decimals | Division | ▪ | ▪ | | | | |
| Math Computation | Decimals | Multiplication | ▪ | ▪ | ▪ | | | ▪ |

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|------------------|-------------------------------|---|----------|----------|----------|----------|----------|----------------|---|
| Math Computation | Decimals | Subtraction | ▪ | ▪ | ▪ | ▪ | | | |
| Math Computation | Divide Whole Numbers | No Remainder: Basic Facts | | | | | ▪ | | |
| Content | Objective | Subskill | A | D | M | E | L | Locator | |
| Math Computation | Divide Whole Numbers | No Remainder: By 1 digit | | ▪ | ▪ | ▪ | | | ▪ |
| Math Computation | Divide Whole Numbers | No Remainder: By 2+ digits | | | ▪ | | | | |
| Math Computation | Divide Whole Numbers | Remainder: By 1 digit | | ▪ | ▪ | ▪ | | | |
| Math Computation | Fractions | Addition | ▪ | ▪ | ▪ | | | | ▪ |
| Math Computation | Fractions | Division | ▪ | ▪ | | | | | |
| Math Computation | Fractions | Multiplication | ▪ | ▪ | | | | | |
| Math Computation | Fractions | Subtraction | ▪ | ▪ | ▪ | | | | |
| Math Computation | Integers | Addition | ▪ | ▪ | | | | | ▪ |
| Math Computation | Integers | Division | ▪ | ▪ | | | | | |
| Math Computation | Integers | Multiplication | ▪ | ▪ | | | | | |
| Math Computation | Integers | Subtraction | ▪ | ▪ | | | | | |
| Math Computation | Multiply Whole Numbers | No Regrouping: Basic Facts | | | | ▪ | | | |
| Math Computation | Multiply Whole Numbers | No Regrouping: By 1 digit | | | ▪ | ▪ | | | |
| Math Computation | Multiply Whole Numbers | No Regrouping: By 2+ digits | | | ▪ | | | | |
| Math Computation | Multiply Whole Numbers | Regrouping: By 1 digit | | ▪ | ▪ | ▪ | | | ▪ |
| Math Computation | Multiply Whole Numbers | Regrouping: By 2+ digits | | ▪ | ▪ | | | | |
| Math Computation | Order of Operations | Order of Operations | ▪ | | | | | | |
| Math Computation | Percents | Percents | ▪ | ▪ | | | | | ▪ |
| Math Computation | Subtract Whole Numbers | No Regrouping: From 2 or 3 digits | | | ▪ | ▪ | ▪ | | |
| Math Computation | Subtract Whole Numbers | Regrouping: From 2 or 3 digits | | | ▪ | ▪ | ▪ | | ▪ |
| Math Computation | Subtract Whole Numbers | Regrouping: From 4 digits | | | ▪ | | | | |
| Reading | Construct Meaning | Cause/Effect | ▪ | ▪ | ▪ | ▪ | | | ▪ |
| Reading | Construct Meaning | Character Aspects | ▪ | ▪ | | ▪ | | | |
| Reading | Construct Meaning | Compare/Contrast | ▪ | ▪ | ▪ | ▪ | | | |
| Reading | Construct Meaning | Conclusion | ▪ | ▪ | ▪ | ▪ | | | |
| Reading | Construct Meaning | Interpretive | | | | | | | ▪ |
| Reading | Construct Meaning | Main Idea | ▪ | ▪ | ▪ | ▪ | ▪ | | |
| Reading | Construct Meaning | Passage Meaning | | | | | | | ▪ |
| Reading | Construct Meaning | Summary/Paraphrase | ▪ | ▪ | ▪ | | | | ▪ |
| Reading | Construct Meaning | Supporting Evidence | ▪ | ▪ | ▪ | | | | |
| Reading | Evaluate/Extend Meaning | Apply Passage Elements | | | ▪ | | | | |
| Reading | Evaluate/Extend Meaning | Author Purpose | ▪ | ▪ | ▪ | | | | |
| Reading | Evaluate/Extend Meaning | Effect/Intention | ▪ | ▪ | ▪ | | | | |
| Reading | Evaluate/Extend Meaning | Fact/Opinion | ▪ | ▪ | ▪ | ▪ | | | ▪ |
| Reading | Evaluate/Extend Meaning | Generalizations | ▪ | ▪ | ▪ | | | | |
| Reading | Evaluate/Extend Meaning | Genre | ▪ | ▪ | | | | | |
| Reading | Evaluate/Extend Meaning | Predict Outcomes | ▪ | ▪ | ▪ | ▪ | | | |
| Reading | Evaluate/Extend Meaning | Style Techniques | ▪ | ▪ | | | | | ▪ |
| Reading | Interpret Graphic Information | Consumer Materials | | ▪ | ▪ | | | | ▪ |
| Reading | Interpret Graphic Information | Dictionary Usage | | | | ▪ | | | |
| Reading | Interpret Graphic Information | Forms | | | ▪ | ▪ | | | |
| Reading | Interpret Graphic Information | Graphs | | | ▪ | ▪ | | | |
| Reading | Interpret Graphic Information | Maps | | | | ▪ | | | ▪ |
| Reading | Interpret Graphic Information | Reference Sources | ▪ | ▪ | | | | | |
| Reading | Interpret Graphic Information | Signs | | | | ▪ | ▪ | | |
| Reading | Pre-Reading Skills | Matching Letters | | | | | | | ▪ |
| Reading | Pre-Reading Skills | Middle Sounds | | | | | | | ▪ |
| Reading | Pre-Reading Skills | Recognizing Beginning and Ending Sounds | | | | | | | ▪ |
| Reading | Pre-Reading Skills | Recognizing Letters | | | | | | | ▪ |
| Reading | Recall Information | Details | | ▪ | ▪ | ▪ | ▪ | | ▪ |
| Reading | Recall Information | Literal | | | | | | | ▪ |
| Reading | Recall Information | Phrase and Sentence Meaning | | | | | | | ▪ |
| Reading | Recall Information | Sequence | ▪ | ▪ | ▪ | ▪ | | | |
| Reading | Recall Information | Stated Concepts | ▪ | ▪ | ▪ | ▪ | ▪ | | ▪ |
| Reading | Words in Context | Appropriate Word | ▪ | | | ▪ | | | ▪ |
| Reading | Words in Context | Context Meaning | | | | | | | ▪ |
| Reading | Words in Context | Opposite Meaning | ▪ | ▪ | ▪ | ▪ | | | |

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|----------------|--------------------|------------------------------|----------|----------|----------|----------|----------|--|----------------|
| Reading | Words in Context | Same Meaning | ▪ | ▪ | ▪ | ▪ | | | ▪ |
| Reading | Words in Context | Word Meaning | | | | | | | ▪ |
| Reading | Words in Context | Word Recognition Graphics | | | | | | | ▪ |
| Content | Objective | Subskill | A | D | M | E | L | | Locator |
| Spelling | Consonant | double letter | ▪ | ▪ | ▪ | ▪ | | | |
| Spelling | Consonant | silent letter | ▪ | ▪ | ▪ | ▪ | | | |
| Spelling | Consonant | variant spelling | ▪ | ▪ | ▪ | ▪ | | | |
| Spelling | Structural Unit | homonym | ▪ | ▪ | ▪ | ▪ | | | |
| Spelling | Structural Unit | inflectional ending (plural) | ▪ | ▪ | ▪ | ▪ | | | |
| Spelling | Structural Unit | root | ▪ | ▪ | ▪ | ▪ | | | |
| Spelling | Structural Unit | similar word part | ▪ | ▪ | ▪ | ▪ | | | |
| Spelling | Structural Unit | suffix | ▪ | ▪ | ▪ | ▪ | | | |
| Spelling | Vowel | long vowel | ▪ | ▪ | ▪ | ▪ | | | |
| Spelling | Vowel | r-controlled | ▪ | ▪ | ▪ | ▪ | | | |
| Spelling | Vowel | schwa | ▪ | ▪ | ▪ | ▪ | | | |
| Spelling | Vowel | short vowel | ▪ | ▪ | ▪ | ▪ | | | |
| Vocabulary | Multimeaning words | Multimeaning Words | ▪ | ▪ | ▪ | ▪ | | | |
| Vocabulary | Word meaning | Appropriate word | | | | | | | ▪ |
| Vocabulary | Word meaning | Category/definition | | | | | | | ▪ |
| Vocabulary | Word meaning | Synonym | ▪ | ▪ | ▪ | ▪ | | | |
| Vocabulary | Words in context | Word in context | ▪ | ▪ | ▪ | ▪ | | | |