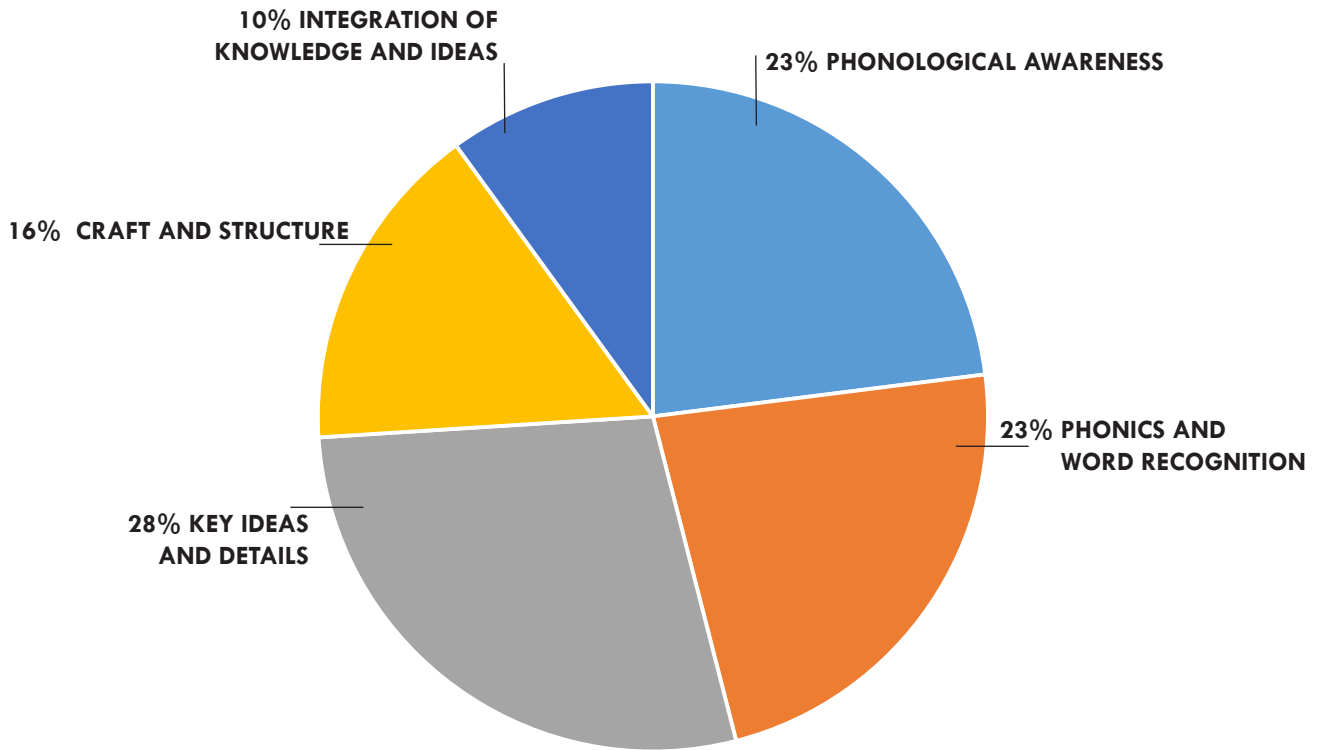




TABE TEST READING BLUEPRINT OVERVIEW



| PHONOLOGICAL AWARENESS (23%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|------------------------------|----------|---|--------------|---------------------------|
| | K.RF.2 | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (K.RF.2.a, K.RF.2.b, K.RF.2.c, K.RF.2.d, K.RF.2.e) | A | High |

| PHONICS AND WORD RECOGNITION 23% | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|----------------------------------|----------|---|--------------|---------------------------|
| | 1.RF.3 | Know and apply grade-level phonics and word analysis skills in decoding words. (1.RF.3.a, 1.RF.3.b, 1.RF.3.c, 1.RF.3.d, 1.RF.3.e, 1.RF.3.f, 1.RF.3.g) | A | High |

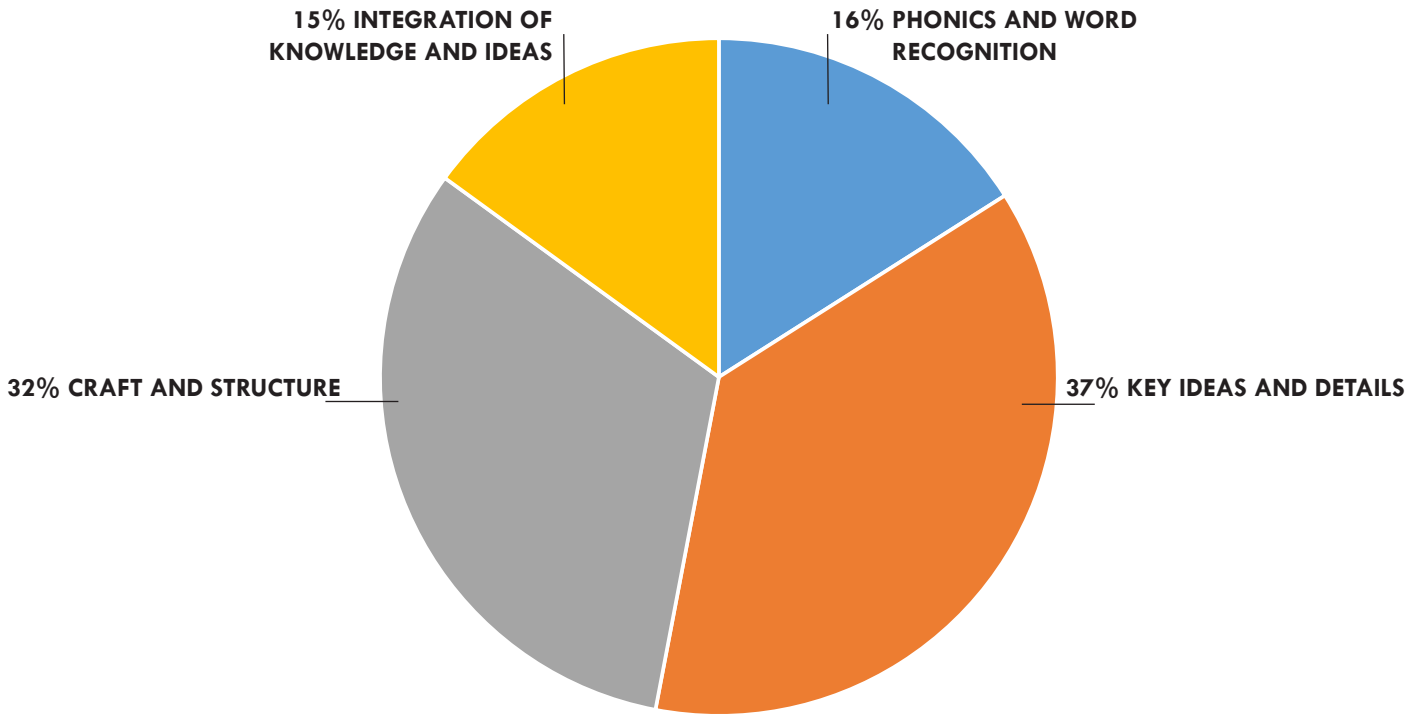
| KEY IDEAS AND DETAILS (28%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|-----------------------------|----------|---|--------------|---------------------------|
| | 1.RI.1 | Ask and answer questions about key details in a text. | A | High |
| | 1.RI.2 | Identify the main topic and retell key details of a text. | A | Medium |
| | 1.RI.3 | Describe the connection between two individuals, events, ideas, or pieces of information in a text. | A | Medium |

| CRAFT AND STRUCTURE (16%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|---------------------------|----------|--|--------------|---------------------------|
| | 1.RI.4 | Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. | A | High |
| | 1.RI.5 | Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. | A | Medium |

| INTEGRATION OF KNOWLEDGE AND IDEAS (10%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|--|----------|--|--------------|---------------------------|
| | 1.RI.7 | Use the illustrations and details in a text to describe its key ideas. | A | Low |
| | 1.RI.8 | Identify the reasons an author gives to support points in a text. | A | Low |



TABE TEST READING BLUEPRINT OVERVIEW



| INTEGRATION OF KNOWLEDGE AND IDEAS (15%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|--|----------|--|--------------|---------------------------|
| | 3.RI.7 | Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). | B | Medium |
| | 2.RI.8 | Describe how reasons support specific points the author makes in a text. | B | Low |

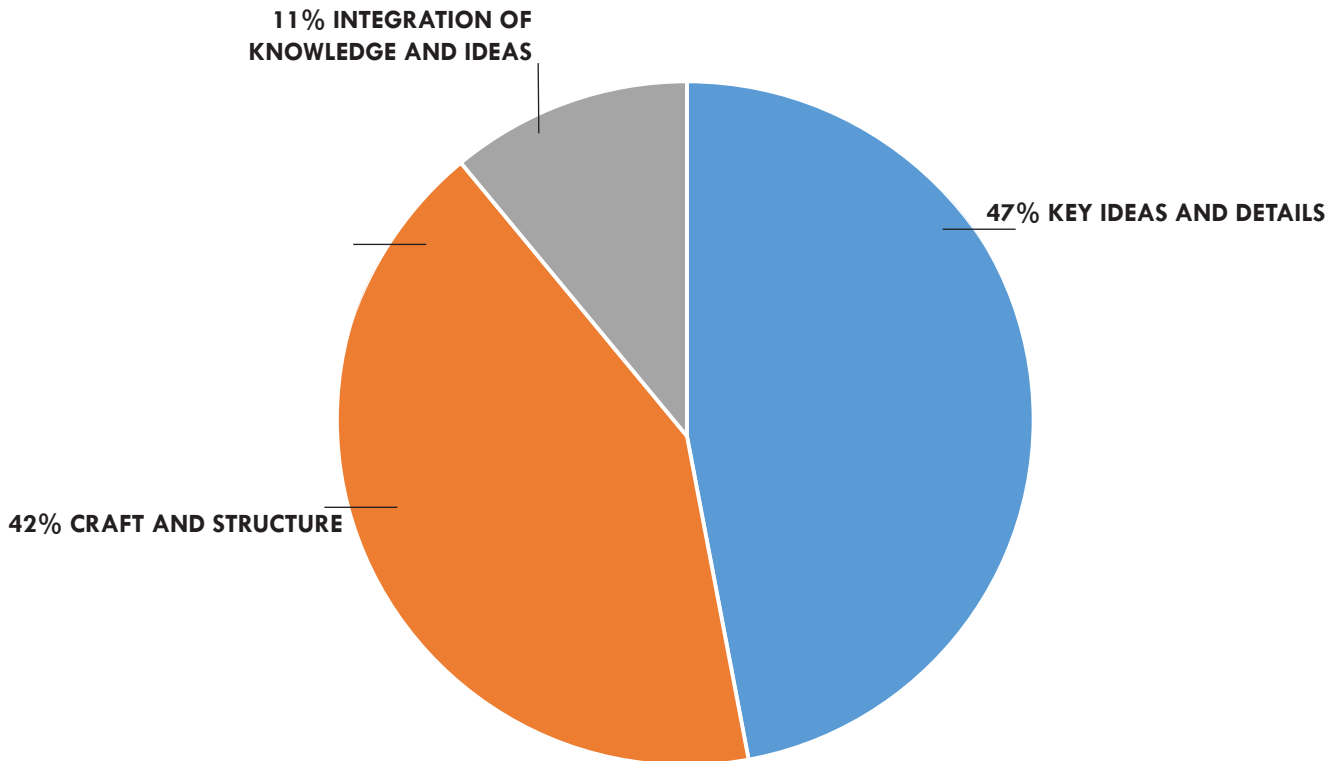
| PHONICS AND WORD RECOGNITION (16%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|------------------------------------|----------|---|--------------|---------------------------|
| | 2.RF.3 | Know and apply grade-level phonics and word analysis skills in decoding words. (2.RF.3.a, 2.RF.3.b, 2.RF.3.e, 2.RF.3.f) | B | Medium |
| | 3.RF.3 | Know and apply grade-level phonics and word analysis skills in decoding words. (3.RF.3.a, 3.RF.3.b, 3.RF.3.c, 3.RF.3.d) | B | High |

| KEY IDEAS AND DETAILS (37%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|-----------------------------|----------|--|--------------|---------------------------|
| | 2.RI.1 | Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. | B | High |
| | 3.RI.2 | Determine the main idea of a text; recount the key details and explain how they support the main idea. | B | High |
| | 3.RI.3 | Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. | B | Medium |

| CRAFT AND STRUCTURE (32%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|---------------------------|----------|--|--------------|---------------------------|
| | 3.RI.4 | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. | B | High |
| | 2.RI.5 | Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. | B | Low |
| | 3.RI.5 | Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. | B | Medium |
| | 2.RI.6 | Identify the main purpose of a text, including what the author wants to answer, explain, or describe. | B | Medium |
| | 3.RI.6 | Distinguish their own point of view from that of the author of a text. | B | Medium |



TABE TEST READING BLUEPRINT OVERVIEW



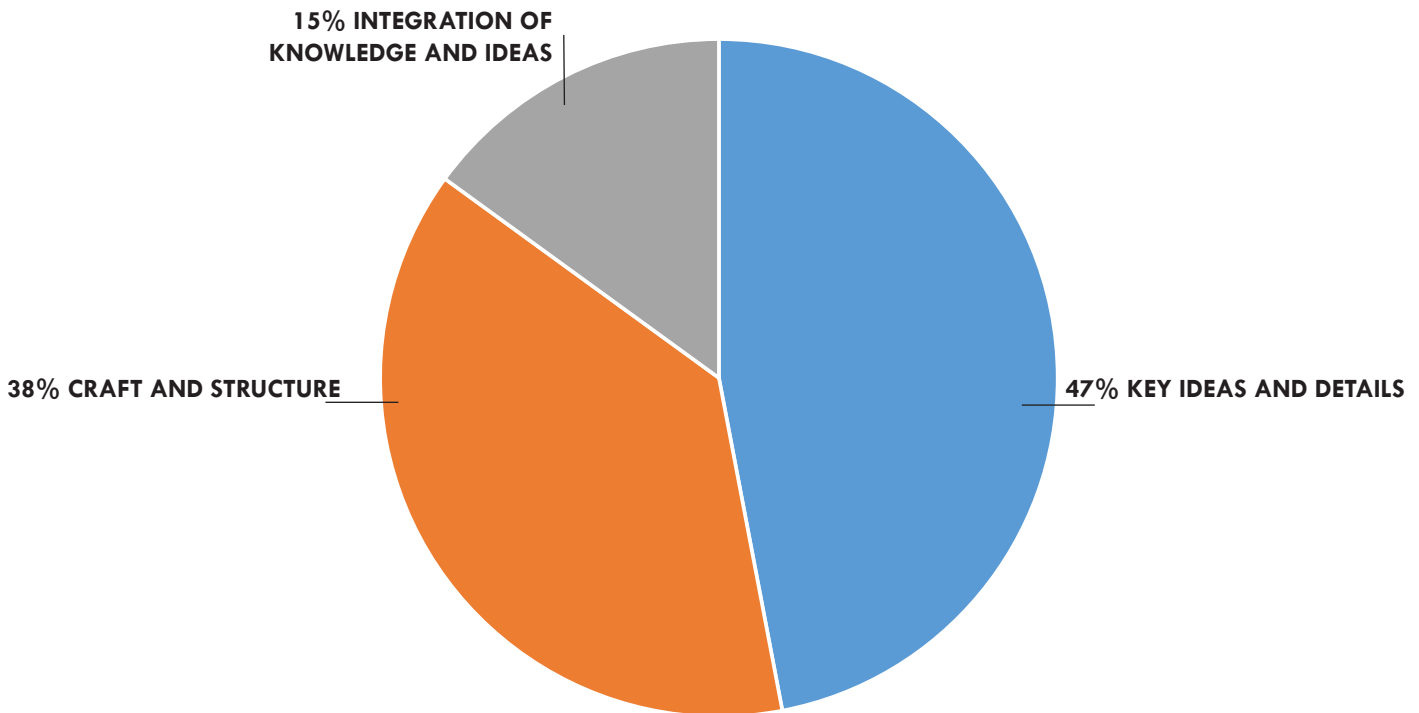
| KEY IDEAS AND DETAILS (47%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|-----------------------------|----------|--|--------------|---------------------------|
| | 4.RL.1 | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | C | Low |
| | 4.RI.1 | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | C | Medium |
| | 5.RL.1 | Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. | C | Medium |
| | 5.RI.1 | Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. | C | Low |
| | 4.RL.2 | Determine a theme of a story, drama, or poem from details in the text; summarize the text. | C | High |
| | 4.RI.2 | Determine the main idea of a text and explain how it is supported by key details; summarize the text. | C | High |
| | 4.RI.3 | Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. | C | High |

| CRAFT AND STRUCTURE (42%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|---------------------------|----------|--|--------------|---------------------------|
| | 5.RL.4 | Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. | C | Medium |
| | 5.RI.4 | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. | C | High |
| | 4.RI.5 | Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. | C | Medium |
| | 5.RI.5 | Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. | C | Low |
| | 5.RL.6 | Describe how a narrator's or speaker's point of view influences how events are described. | C | Low |
| | 5.RI.6 | Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. | C | Medium |

| INTEGRATION OF KNOWLEDGE AND IDEAS (11%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|--|--|--|--------------|---------------------------|
| | 4.RI.7 | Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. | C | Medium |
| 5.RI.8 | Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). | C | Medium | |



TABE TEST READING BLUEPRINT OVERVIEW



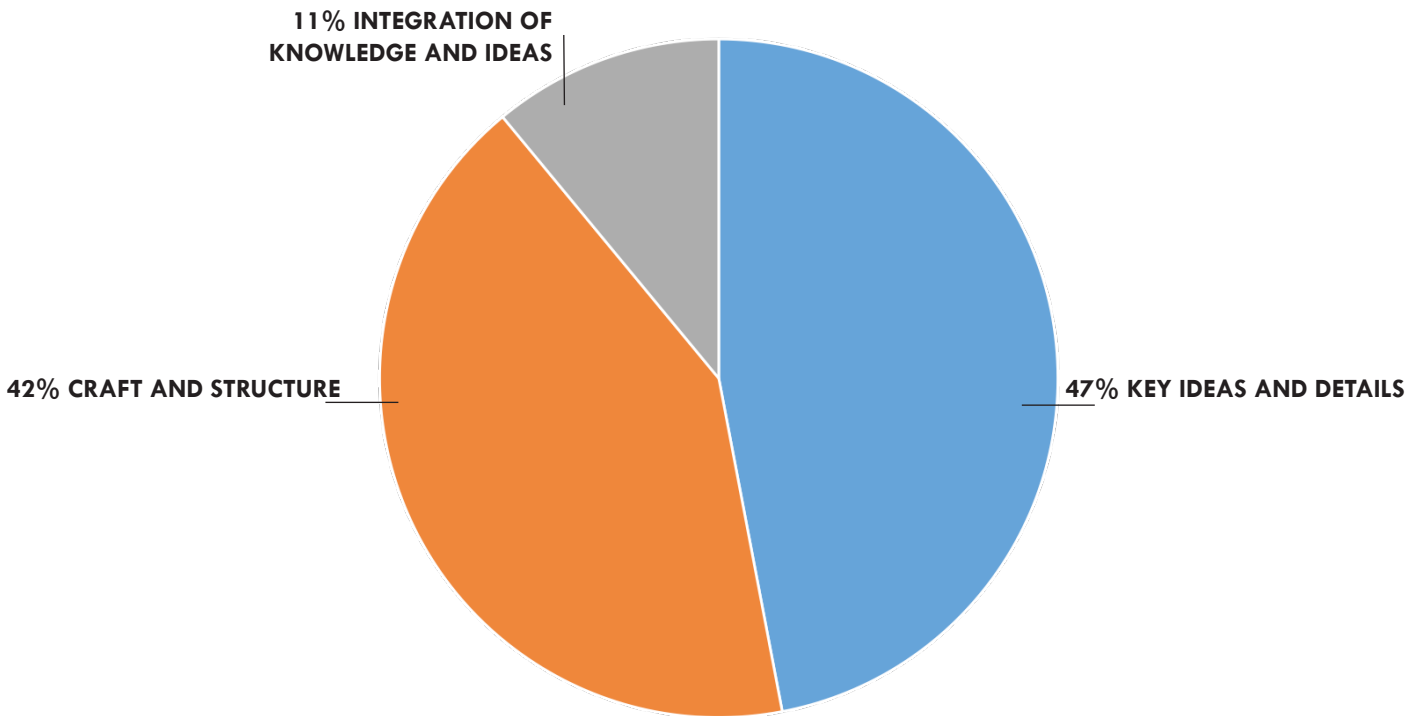
| | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|-----------------------------|-----------|---|--------------|---------------------------|
| KEY IDEAS AND DETAILS (47%) | 7.RL.1 | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | D | Medium |
| | 7.RI.1 | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | D | High |
| | 6-8.RH.1 | Cite specific textual evidence to support analysis of primary and secondary sources. | D | Low |
| | 6-8.RST.1 | Cite specific textual evidence to support analysis of science and technical texts. | D | High |
| | 6.RL.2 | Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments | D | Medium |
| | 6.RI.2 | Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. | D | High |
| | 6-8.RST.2 | Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions. | D | Low |
| | 8.RI.3 | Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories). | D | High |
| | 6-8.RH.3 | Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered). | D | Low |
| | 6-8.RST.3 | Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. | D | Low |

| CRAFT AND STRUCTURE (38%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|---------------------------|----------|---|--------------|---------------------------|
| | 6.RL.4 | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. | D | Medium |
| | 6.RI.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. | D | High |
| | 6.RL.5 | Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. | D | Low |
| | 7.RI.5 | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. | D | High |
| | 8.RI.6 | Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. | D | High |
| | 6-8.RH.6 | Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts). | D | Low |

| INTEGRATION OF KNOWLEDGE AND IDEAS (15%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|--|-----------|--|--------------|---------------------------|
| | 6.RI.7 | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. | D | Low |
| | 6-8.RST.7 | Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table). | D | Low |
| | 8.RI.8 | Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced. | D | High |



TABE TEST READING BLUEPRINT OVERVIEW



| | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|-----------------------------|-------------|--|--------------|---------------------------|
| KEY IDEAS AND DETAILS (47%) | 9-10.RL.1 | Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | E | Low |
| | 9-10.RH.1 | Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. | E | Medium |
| | 9-10.RI.1 | Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | E | High |
| | 9-10.RST.1 | Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. | E | Low |
| | 9-10.RL.2 | Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. | E | Medium |
| | 9-10.RI.2 | Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. | E | High |
| | 11-12.RST.2 | Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms. | E | Low |
| | 11-12.RI.3 | Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. | E | Medium |
| | 9-10.RH.3 | Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them. | E | Medium |
| | 9-10.RST.3 | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks attending to special cases or exceptions defined in the text. | E | Medium |

| CRAFT AND STRUCTURE (42%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|---------------------------|--|--|--------------|---------------------------|
| | 9-10.RL.4 | Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone). | E | Low |
| | 9-10.RI.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). | E | High |
| | 9-10.RST.4 | Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. | E | Medium |
| | 9-10.RI.5 | Analyze in detail how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter). | E | High |
| | 11-12.RI.5 | Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging. | E | Medium |
| | 9-10.RL.6 | Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature. | E | Low |
| | 11-12.RL.6 | Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement). | E | Low |
| | 9-10.RI.6 | Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose. | E | High |
| 9-10.RH.6 | Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. | E | Low | |

| INTEGRATION OF KNOWLEDGE AND IDEAS (11%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|--|-----------|--|--------------|---------------------------|
| | 9-10.RI.8 | Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning. | E | High |

TABE TEST READING BLUEPRINT OVERVIEW **LEVEL A**