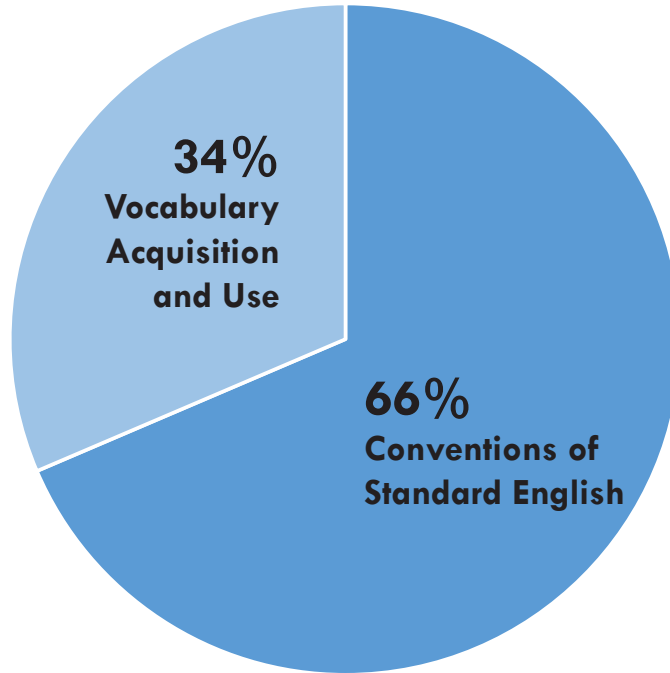
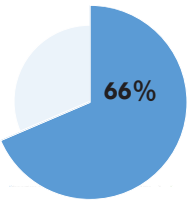


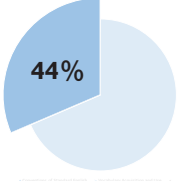


TABE TEST LANGUAGE BLUEPRINT OVERVIEW



REPORTING OBJECTIVE PERCENTAGES

REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Conventions of Standard English 	K.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (K.L.1.a, K.L.1.b, K.L.1.d, K.L.1.e, K.L.1.f)	A	Medium
	1.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (1.L.1.a, 1.L.1.b, 1.L.1.c, 1.L.1.d, 1.L.1.e, 1.L.1.f, 1.L.1.g, 1.L.1.h, 1.L.1.i, 1.L.1.j)	A	High
	K.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (K.L.2.a, K.L.2.b, K.L.2.c, K.L.2.d)	A	Low
	1.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (1.L.2.a, 1.L.2.b, 1.L.2.c, 1.L.2.d, 1.L.2.e)	A	High

Reporting Objective	Standard	Standard Description	AE-CCR Level	TABE 11/12 Emphasis Level
Vocabulary Acquisition and Use 	1.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. (1.L.4.a, 1.L.4.b, 1.L.4.c)	A	High
	1.L.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. (1.L.5.a, 1.L.5.b, 1.L.5.c, 1.L.5.d)	A	High

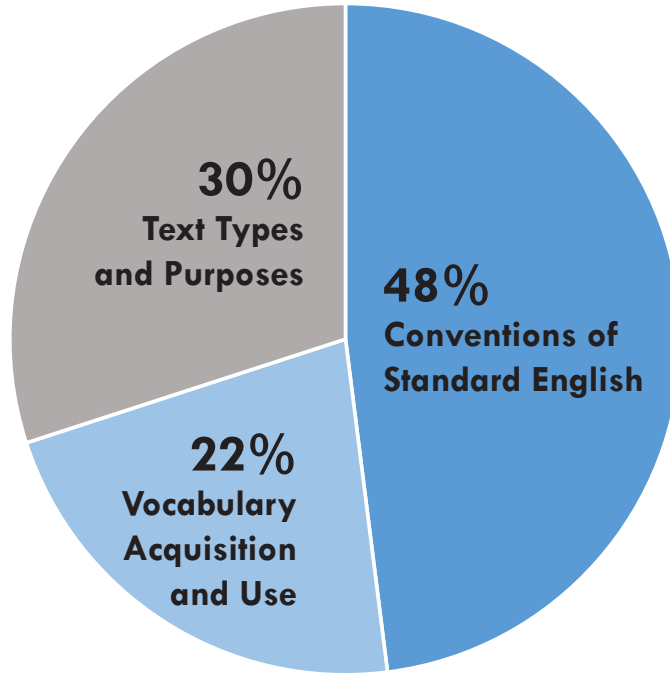
REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Text Types and Purposes	1.W.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	A	
	1.W.3 2	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	A	

TABE TEST LANGUAGE BLUEPRINT OVERVIEW **LEVEL L**

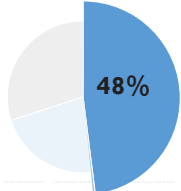


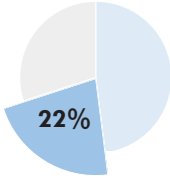


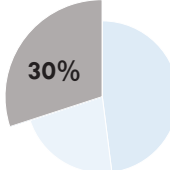
TABE TEST LANGUAGE BLUEPRINT OVERVIEW



REPORTING OBJECTIVE PERCENTAGES

REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Conventions of Standard English 	2.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (2.L.1.a, 2.L.1.b, 2.L.1.d, 2.L.1.f)	B	High
	3.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (3.L.1.a, 3.L.1.b, 3.L.1.c, 3.L.1.d, 3.L.1.e, 3.L.1.f, 3.L.1.g, 3.L.1.h, 3.L.1.i)	B	High
	2.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (2.L.2.a, 2.L.2.b, 2.L.2.c, 2.L.2.d, 2.L.2.e)	B	High
	3.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (3.L.2.a, 3.L.2.b, 3.L.2.c, 3.L.2.d, 3.L.2.e, 3.L.2.f, 3.L.2.g)	B	High

REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Vocabulary Acquisition and Use 	2.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. (2.L.4.a, 2.L.4.b, 2.L.4.c, 2.L.4.d, 2.L.4.e)	B	High
	3.L.5	Demonstrate understanding of word relationships and nuances in word meanings. (3.L.5.a, 3.L.5.b, 3.L.5.c)	B	Low
	2.L.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	B	Low
	3.L.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	B	High

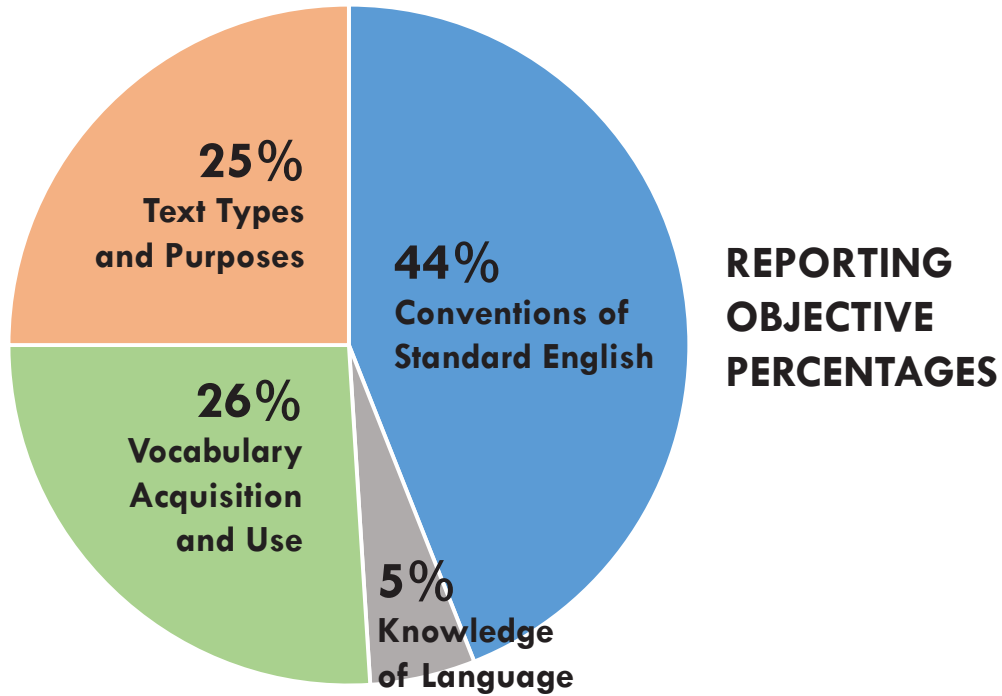
REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Text Types and Purposes 	3.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons. (3.W.1.a, 3.W.1.b, 3.W.1.c, 3.W.1.d)	B	High
	3.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (3.W.2.a, 3.W.2.b, 3.W.2.c, 3.W.2.d)	B	High

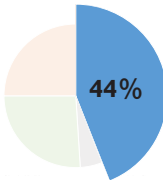
TABE TEST LANGUAGE BLUEPRINT OVERVIEW **LEVEL E**

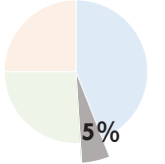


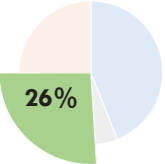


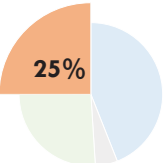
TABE TEST LANGUAGE BLUEPRINT OVERVIEW



REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Conventions of Standard English 	4.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (4.L.1.a, 4.L.1.b, 4.L.1.c, 4.L.1.d, 4.L.1.e, 4.L.1.f, 4.L.1.g)	C	High
	5.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (5.L.1.a, 5.L.1.b, 5.L.1.c, 5.L.1.d, 5.L.1.e)	C	Medium
	4.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (4.L.2.a, 4.L.2.b, 4.L.2.c, 4.L.2.d)	C	High
	5.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (5.L.2.a, 5.L.2.b, 5.L.2.c, 5.L.2.d, 5.L.2.e)	C	High

REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Knowledge of Language 	5.L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (5.L.3.a, 5.L.3.b)	C	Medium

REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Vocabulary Acquisition and Use 	4.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade reading and content, choosing flexibly from a range of strategies. (4.L.4.a, 4.L.4.b, 4.L.4.c)	C	High
	4.L.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).	C	Medium
	5.L.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	C	Low

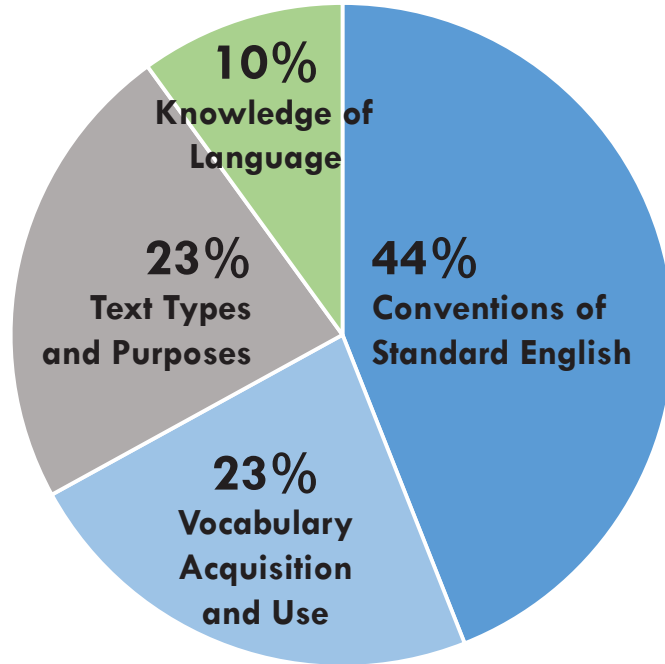
REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Text Types and Purposes 	5.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information. (5.W.1.a, 5.W.1.b, 5.W.1.c, 5.W.1.d)	C	High
	4.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (4.W.2.a, 4.W.2.b, 4.W.2.c, 4.W.2.d, 4.W.2.e)	C	High

TABE TEST LANGUAGE BLUEPRINT OVERVIEW **LEVEL M**

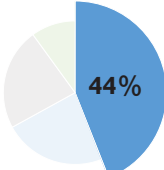


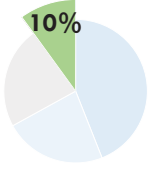


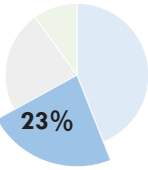
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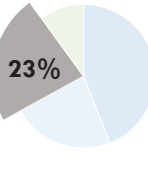


REPORTING OBJECTIVE PERCENTAGES

REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Conventions of Standard English 	6.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (6.L.1.a, 6.L.1.b, 6.L.1.c, 6.L.1.d, 6.L.1.e)	D	High
	7.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (7.L.1.a, 7.L.1.b, 7.L.1.c)	D	Low
	8.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (8.L.1.a, 8.L.1.b, 8.L.1.c, 8.L.1.d)	D	Medium
	6.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (6.L.2.a, 6.L.2.b)	D	High
	7.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (7.L.2.a, 7.L.2.b)	D	Low
	8.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (8.L.2.a, 8.L.2.b, 8.L.2.c)	D	High

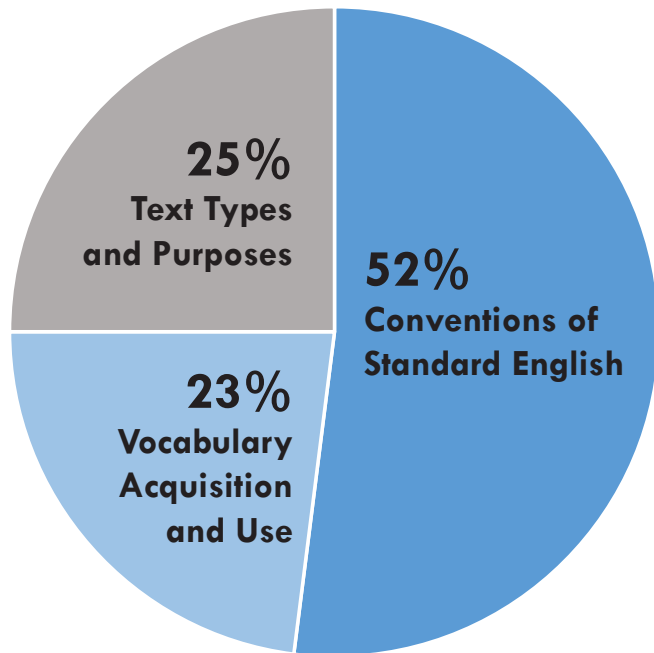
REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Knowledge of Language 	6.L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (6.L.3.a, 6.L.3.b)	D	Low
	7.L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (7.L.3.a)	D	Low

REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Vocabulary Acquisition and Use 	6.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. (6.L.4.a, 6.L.4.b, 6.L.4.c, 6.L.4.d)	D	High
	8.L.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	D	Medium

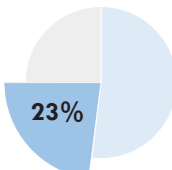
REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Text Types and Purposes 	7.W.1	Write arguments to support claims with clear reasons and relevant evidence. (7.W.1.a, 7.W.1.b, 7.W.1.c, 7.W.1.d, 7.W.1.e)	D	High
	6-8.WHST.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. (6-8.WHST.2.a, 6-8.WHST.2.b, 6-8.WHST.2.c, 6-8.WHST.2.d, 6-8.WHST.2.e, 6-8.WHST.2.f)	D	Medium

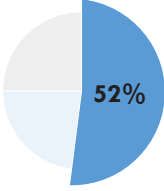
TABE TEST LANGUAGE BLUEPRINT OVERVIEW **LEVEL D**

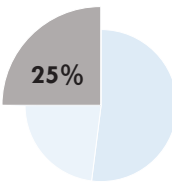




REPORTING OBJECTIVE PERCENTAGES

REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Vocabulary Acquisition and Use 	11-12.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies. (11-12.L.4.a, 11-12.L.4.b, 11-12.L.4.c, 11-12.L.4.d)	E	Medium
	11-12.L.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	E	Medium

REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Conventions of Standard English 	9-10.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (9-10.L.1.a, 9-10.L.1.b)	E	High
	9-10.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (9-10.L.2.a, 9-10.L.2.b, 9-10.L.2.c)	E	High

REPORTING OBJECTIVE	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
Text Types and Purposes 	W.9-10.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (9-10.W.1.a, 9-10.W.1.b, 9-10.W.1.c, 9-10.W.1.d, 9-10.W.1.e)	E	Medium
	9-10.W.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. (9-10.W.2.a, 9-10.W.2.b, 9-10.W.2.c, 9-10.W.2.d, 9-10.W.2.e, 9-10.W.2.f)	E	Low
	9-10.WHST.1	Write arguments focused on discipline-specific content. (9-10.WHST.1.a, 9-10.WHST.1.b, 9-10.WHST.1.c, 9-10.WHST.1.d, 9-10.WHST.1.e)	E	High
	9-10.WHST.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. (9-10.WHST.2.a, 9-10.WHST.2.b, 9-10.WHST.2.c, 9-10.WHST.2.d, 9-10.WHST.2.e, 9-10.WHST.2.f)	E	High

TABE TEST LANGUAGE BLUEPRINT OVERVIEW **LEVEL A**

