InView

Home Report

ANGELO GUERRA

Grade: 2.8

Purpose

This report presents information about your student's performance on *InView*. It describes achievement in terms of National Percentiles, which compare your student with other students of the same grade nationally. Together with classroom assessments and classwork, this information can be used to identify your student's strengths and needs.

Birthdate: 11/17/00
Special Codes:
ABCDEFGHIJKLMNOPQRST
.....
InView level: 1
Test Date: 05/11/09 Scoring: PATTERN (IRT)
QM: 33 Norms Date: 2007
Class: HILL
School: DEL REY WOODS E
District: MONTEREY

City/State: MONTEREY, CA

CTBID: 09212M710700001-03-00029

CTB McGraw-Hill
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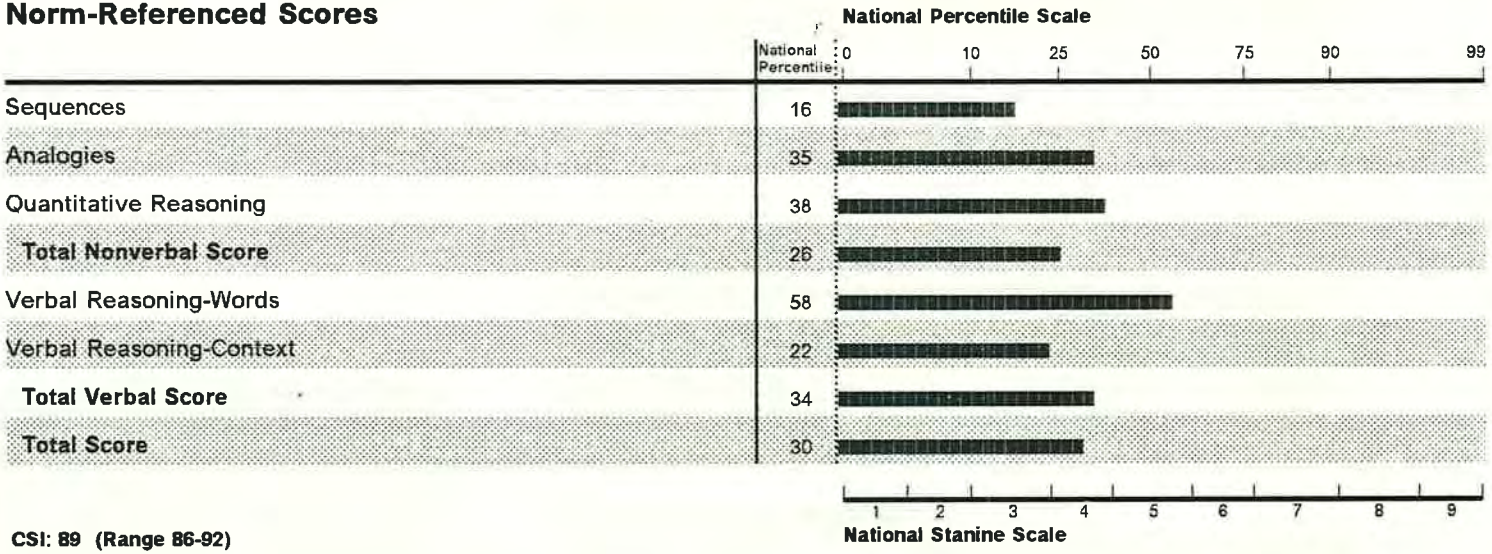
Norm-Referenced Scores



CSI: 89 (Range 86-92)

Cognitive Skills Index requires student birthdate and Total Score

Observations

InView consists of five subtests that measure cognitive ability. The five subtests are Sequences, Analogies, Quantitative Reasoning, Verbal Reasoning-Words, and Verbal Reasoning-Context. Explanations of what these subtests measure can be found on the next page. All five subtests are combined to create a Total Score. Sequences, Analogies, and Quantitative Reasoning are combined to yield a Total Nonverbal Score; Verbal Reasoning-Words and Verbal Reasoning-Context are combined to create a Total Verbal Score.

Displayed above are the National Percentiles for every content area tested. The graph shows that your student achieved a National Percentile of 16 in Sequences.

This means that your student scored higher than approximately 16 percent of the students in the nation on the Sequences test.

The Cognitive Skills Index (CSI), which is shown beneath the table, is an age-dependent standardized score based on an individual's performance on InView. This score indicates a student's overall cognitive ability relative to other students of the same age without regard to grade. The CSI has a mean of 100 and a standard deviation of 16. This means that two-thirds of the students in the national norm group had CSI scores between 84 and 116. The CSI range indicates that if the student had taken the test numerous times, two-thirds of the scores would have fallen within the range shown.

General Information About *InView*™

InView consists of five subtests that measure cognitive ability. The subtests are Sequences, Analogies, Quantitative Reasoning, Verbal Reasoning - Words, and Verbal Reasoning - Context. A brief description of each test follows.

Sequences
This subtest measures the ability to comprehend a rule or principle in a pattern or sequence of geometric figures, letters, or numbers. The student is required to analyze patterns in a row of figures, letters, or numbers; infer distinctions between elements that continue and do not continue the pattern; and select the answer that continues or completes the pattern. Items involve recognition of spatial relationships, ordered patterns, progressions, and combinations of parts to form a whole.

Analogies
This subtest measures the ability to identify diverse relationships between picture pairs and infer parallel relationships between incomplete picture pairs. Items present scenes, people, animals, objects, and abstract graphic symbols. The student is required to recognize the nature of the relationship between two pictures, and given a third picture, select an answer that will produce a parallel relationship.

Quantitative Reasoning
This subtest measures the facility for thinking with numbers - the ability to apply quantitative reasoning processes. Innovative item formats focus assessment on quantitative processes, rather than learned mathematics skills. The student is required to identify arithmetic patterns; model complex concepts and relationships; classify according to common attributes; infer relationships among quantitative data, concepts, and processes; apply deductive and inductive mathematical reasoning; and draw logical conclusions.

Verbal Reasoning: Words
This subtest measures the ability to solve verbal problems by reasoning deductively, analyzing category attributes, and identifying relationships and patterns. The student is required to identify essential elements of objects or concepts; classify according to common attributes; infer relationships between separate but related sets of words; and draw logical conclusions from short reading passages.

Verbal Reasoning: Context
This subtest measures the ability to solve verbal problems by drawing logical conclusions from the context of a short passage. The student is required to identify essential elements of concepts and draw logical conclusions. This subtest provides advanced measures of complex reasoning processes, using deductive and inductive reasoning.

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Additional information about the interpretation of *InView* scores and the use of test results can be found in the *Teacher's Guide to InView* and at CTB's website, www.ctb.com.

General Information About *InView*™

InView consists of five subtests that measure cognitive ability. The subtests are Sequences, Analogies, Quantitative Reasoning, Verbal Reasoning - Words, and Verbal Reasoning - Context. A brief description of each test follows.

Sequences
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Analogies
This subtest measures the ability to identify diverse relationships between picture pairs and infer parallel relationships between incomplete picture pairs. Items present scenes, people, animals, objects, and abstract graphic symbols. The student is required to recognize the nature of the relationship between two pictures, and given a third picture, select an answer that will produce a parallel relationship.

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This subtest measures the ability to solve verbal problems by reasoning deductively, analyzing category attributes, and identifying relationships and patterns. The student is required to identify essential elements of objects or concepts; classify according to common attributes; infer relationships between separate but related sets of words; and draw logical conclusions from short reading passages.

Verbal Reasoning: Context
This subtest measures the ability to solve verbal problems by drawing logical conclusions from the context of a short passage. The student is required to identify essential elements of concepts and draw logical conclusions. This subtest provides advanced measures of complex reasoning processes, using deductive and inductive reasoning.

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InView

Group List Report, Part I

Class: HILL

Grade: 2.8

Purpose
This report summarizes achievement data for a specified group. Together with classroom assessments and classwork, this information can be used to identify potential strengths and needs in the content areas shown.

Number of students: 18
Number using *InView* accommodations: 0

InView Level: 1
Test Date: 05/11/09 Scoring: PATTERN (IRT)
QM: 33 Norms Date: 2007

School: DEL REY WOODS E
District: MONTEREY

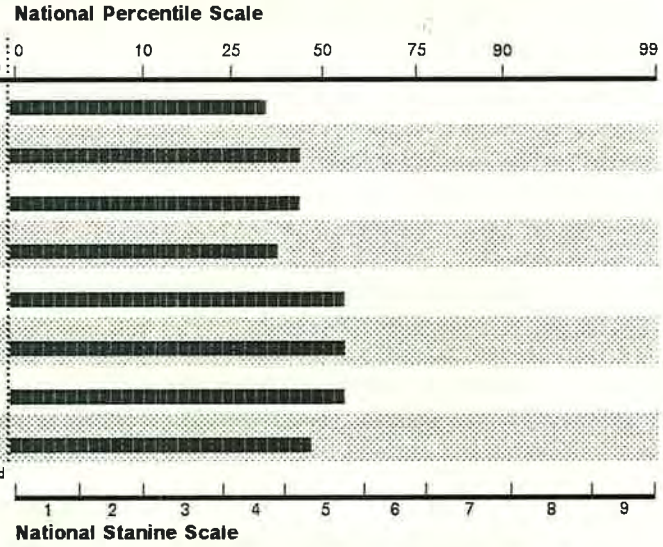
City/State: MONTEREY,CA

CTBID: 09212M710700001-03-00029

Norm-Referenced Scores

	No. of Stdnts	MNSG	MSS	MDNPG
Sequences	18	4.1	340.1	33.0
Analogies	18	4.9	390.3	44.0
Quantitative Reasoning	18	4.7	395.1	43.0
Total Nonverbal Score	18	4.3	375.3	36.0
Verbal Reasoning-Words	18	5.4	383.9	58.5
Verbal Reasoning-Context	18	5.4	414.2	58.0
Total Verbal Score	18	5.4	399.3	55.5
Total Score	18	4.8	384.8	48.5

MNSG: Mean Natl Stanine by Grd MSS: Mean Scale Score MDNPG: MD Natl Percentile by Grd



Mean CSI: 95
No. of students with valid CSI scores: 18
No. of students with valid CSI scores using *InView* accommodations*: 0

* Based on locally reported data
Cognitive Skills Index requires student birthdate and Total Score

Observations

InView consists of five subtests that measure cognitive ability. The five subtests are Sequences, Analogies, Quantitative Reasoning, Verbal Reasoning-Words, and Verbal Reasoning-Context. Explanations of what these subtests measure can be found on the next page. All five subtests are combined to create a Total Score. Sequences, Analogies, and Quantitative Reasoning are combined to yield a Total Nonverbal Score; Verbal Reasoning-Words and Verbal Reasoning-Context are combined to create a Total Verbal Score.

Displayed on the left are the norm-referenced scores for every content area tested. The Median National Percentile by Grade is listed in the last column. A National Percentile by Grade compares a student with other students in the same grade, regardless of their ages.

The Median National Percentile by Grade is the score that divides the distribution in half. For example, in Sequences, the Median National Percentile by Grade is 33.0. This can be interpreted to mean that with respect to grade, half of the National Percentile scores were above 33.0 and the other half were below 33.0.

The Cognitive Skills Index (CSI), which is shown beneath the table, is an age-dependent standardized score based on an individual's performance on InView. This score indicates a student's overall cognitive ability relative to other students of the same age without regard to grade. The Mean CSI is the average cognitive ability score for this group. The CSI has a mean of 100 and a standard deviation of 16.

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General Information About *InView*™

InView consists of five subtests that measure cognitive ability. The subtests are Sequences, Analogies, Quantitative Reasoning, Verbal Reasoning - Words, and Verbal Reasoning - Context. A brief description of each test follows.

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InView

Group List Report, Part II

Class: HILL

Grade: 2.8

Purpose

Part II of this report provides individual data based on performance on *InView*.

Test Date: 05/11/09 Scoring: PATTERN (IRT)

QM: 33 Norms Date: 2007

School: DEL REY WOODS E
District: MONTEREY

City/State: MONTEREY,CA

CTBID: 09212M710700001-03-00029

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www.ctb.com

InView

Students	Scores	Sequences	Analogies	Quantitative Reasoning	Total Nonverbal	Verbal Reasoning-Words	Verbal Reasoning-Context	Total Verbal	Total Score
ALEXANDER, JEFFERY	**NPG**	28	61	15	32	47	10	16	26
	NPA	24	54	14	27	43	9	15	21
Birthdate: 11/27/00	**NSG**	4	6	3	4	5	2	3	4
Age: 8 Years 6 months	**LP**	25	63	9	32	40	1	6	18
Codes:(S-Z)	**SS**	341	412	351	368	371	305	338	356
InView Level: 1									
CSI: 87 Range: 84-90									
ALLEN, KRISTOPH	**NPG**	33	42	45	38	52	90	81	56
	NPA	38	46	49	41	58	90	82	57
Birthdate: 05/30/01	**NSG**	4	5	5	4	5	8	7	5
Age: 8 Years 0 months	**LP**	32	49	38	40	45	94	78	52
Codes:(S-Z)	**SS**	350	382	400	377	379	478	429	398
InView Level: 1									
CSI: 103 Range: 100-106									
BRIDGES, KAITLYN	**NPG**	36	41	28	34	65	51	61	44
	NPA	33	40	27	30	62	48	56	39
Birthdate: 01/27/01	**NSG**	4	5	4	4	6	5	6	5
Age: 8 Years 4 months	**LP**	36	48	27	35	64	46	54	41
Codes:(S-Z)	**SS**	355	381	377	371	399	403	401	383
InView Level: 1									
CSI: 95 Range: 92-99									
DELVALLE, HAILEY	**NPG**	31	14	39	23	26	74	49	33
	NPA	29	14	37	21	27	69	46	29
Birthdate: 01/09/01	**NSG**	4	3	4	4	4	6	5	4
Age: 8 Years 4 months	**LP**	28	13	34	21	8	75	43	31
Codes:(S-Z)	**SS**	346	324	392	354	336	440	388	368
InView Level: 1									
CSI: 91 Range: 88-94									
ESQUEDA, ALAN	**NPG**	74	73	90	82	56	43	49	70
	NPA	51	52	73	58	37	30	27	45
Birthdate: 01/09/00	**NSG**	6	6	8	7	5	5	5	6
Age: 9 Years 4 months	**LP**	74	78	84	78	51	34	43	71
Codes:(S-Z)	**SS**	413	432	465	437	384	391	388	417
InView Level: 1									
CSI: 98 Range: 95-101									
GUERRA, ANGELO	**NPG**	16	35	38	26	58	22	34	30
	NPA	14	32	35	22	53	21	29	24
Birthdate: 11/17/00	**NSG**	3	4	4	4	5	3	4	4
Age: 8 Years 6 months	**LP**	15	42	33	25	56	12	27	25
Codes:(S-Z)	**SS**	315	371	391	359	388	350	369	363
InView Level: 1									
CSI: 89 Range: 86-92									

Individual Scores

NPG: Natl Percentile by Grade
NPA: Natl Percentile by Age
NSG: Natl Stanine by Grade
LP: Local Percentile
SS: Scale Score

InView

Group List Report, Part II

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Students	Scores	Sequences	Analogies	Quantitative Reasoning	Total Nonverbal	Verbal Reasoning-Words	Verbal Reasoning-Context	Total Verbal	Total Score
HANNA, GRANT	**NPG**	2	92	60	26	64	26	41	32
	NPA	1	80	50	17	50	22	28	21
Birthdate: 06/29/00	**NSG**	1	8	6	4	6	4	5	4
Age: 8 Years 11 months	**LP**	2	88	55	25	62	15	33	28
Codes:(S-Z)	**SS**	176	483	418	359	396	359	378	366
InView Level: 1									
CSI: 87 Range: 82-92									
JACOBSON, JASMINE	**NPG**	14	38	26	22	33	38	32	27
	NPA	10	34	24	18	31	34	26	21
Birthdate: 10/21/00	**NSG**	3	4	4	3	4	4	4	4
Age: 8 Years 7 months	**LP**	14	46	21	20	20	28	23	22
Codes:(S-Z)	**SS**	308	376	373	352	349	382	366	358
InView Level: 1									
CSI: 87 Range: 84-90									
LOWE, MICHAEL	**NPG**	59	56	26	48	78	76	84	63
	NPA	45	45	22	34	64	63	68	47
Birthdate: 07/09/00	**NSG**	5	5	4	5	7	6	7	6
Age: 8 Years 10 months	**LP**	57	60	21	50	80	80	82	64
Codes:(S-Z)	**SS**	389	404	373	389	422	445	434	407
InView Level: 1									
CSI: 99 Range: 96-102									
MAFFEI, CHENEY	**NPG**	58	46	96	74	73	60	72	72
	NPA	46	39	93	61	62	51	57	59
Birthdate: 09/30/00	**NSG**	5	5	9	6	6	6	6	6
Age: 8 Years 8 months	**LP**	56	52	96	74	74	59	65	73
Codes:(S-Z)	**SS**	388	388	495	424	412	417	415	420
InView Level: 1									
CSI: 104 Range: 101-107									
MCCHRISTIAN, TYLER	**NPG**	69	78	3	40	80	55	74	53
	NPA	56	67	3	31	69	47	59	41
Birthdate: 09/14/00	**NSG**	6	7	1	4	7	5	6	5
Age: 8 Years 8 months	**LP**	67	82	1	43	82	51	67	47
Codes:(S-Z)	**SS**	404	442	291	379	426	409	418	394
InView Level: 1									
CSI: 96 Range: 93-100									
MUNIZ, GIZELLE	**NPG**	67	86	53	74	60	91	86	77
	NPA	71	87	59	75	67	92	87	79
Birthdate: 06/26/01	**NSG**	6	7	5	6	6	8	7	6
Age: 7 Years 11 months	**LP**	65	85	45	74	58	96	86	78
Codes:(S-Z)	**SS**	401	461	409	424	391	483	437	429
InView Level: 1									
CSI: 113 Range: 109-116									

Individual Scores

NPG: Natl Percentile by Grade
NPA: Natl Percentile by Age
NSG: Natl Stanine by Grade
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InView

Group List Report, Part II

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Students	Scores	Sequences	Analogies	Quantitative Reasoning	Total Nonverbal	Verbal Reasoning-Words	Verbal Reasoning-Context	Total Verbal	Total Score
HANNA, GRANT	**NPG**	2	92	60	26	64	26	41	32
	NPA	1	80	50	17	50	22	28	21
Birthdate: 06/29/00	**NSG**	1	8	6	4	6	4	5	4
Age: 8 Years 11 months	**LP**	2	88	55	25	62	15	33	28
Codes:(S-Z)	**SS**	176	483	418	359	396	359	378	366
InView Level: 1									
CSI: 87 Range: 82-92									
JACOBSON, JASMINE	**NPG**	14	38	26	22	33	38	32	27
	NPA	10	34	24	18	31	34	26	21
Birthdate: 10/21/00	**NSG**	3	4	4	3	4	4	4	4
Age: 8 Years 7 months	**LP**	14	46	21	20	20	28	23	22
Codes:(S-Z)	**SS**	308	376	373	352	349	382	366	358
InView Level: 1									
CSI: 87 Range: 84-90									
LOWE, MICHAEL	**NPG**	59	56	26	48	78	76	84	63
	NPA	45	45	22	34	64	63	68	47
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	NPA	46	39	93	61	62	51	57	59
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Codes:(S-Z)	**SS**	388	388	495	424	412	417	415	420
InView Level: 1									
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MCCHRISTIAN, TYLER	**NPG**	69	78	3	40	80	55	74	53
	NPA	56	67	3	31	69	47	59	41
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Codes:(S-Z)	**SS**	404	442	291	379	426	409	418	394
InView Level: 1									
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	NPA	71	87	59	75	67	92	87	79
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Age: 7 Years 11 months	**LP**	65	85	45	74	58	96	86	78
Codes:(S-Z)	**SS**	401	461	409	424	391	483	437	429
InView Level: 1									
CSI: 113 Range: 109-116									

Individual Scores

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Group List Report, Part II

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Grade: 2.8

Purpose

Part II of this report provides individual data based on performance on *InView*.

Test Date: 05/11/09 Scoring: PATTERN (IRT)

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City/State: MONTEREY,CA

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InView

Students	Scores	Sequences	Analogies	Quantitative Reasoning	Total Nonverbal	Verbal Reasoning-Words	Verbal Reasoning-Context	Total Verbal	Total Score
RODGERS, TYLER	**NPG**	53	18	60	38	44	56	50	43
	NPA	46	17	56	33	42	51	45	37
Birthdate: 12/11/00	**NSG**	5	3	6	4	5	5	5	5
Age: 8 Years 5 months	**LP**	50	23	55	40	35	53	44	40
Codes:(S-Z)	**SS**	380	334	418	377	366	411	389	382
InView Level: 1									
CSI: 95 Range: 92-98									
ROMANO, ZACHARY	**NPG**	28	70	50	50	62	76	75	60
	NPA	23	61	45	40	54	66	62	49
Birthdate: 10/30/00	**NSG**	4	6	5	5	6	6	6	6
Age: 8 Years 7 months	**LP**	25	77	42	53	60	79	69	57
Codes:(S-Z)	**SS**	342	427	406	392	394	444	419	403
InView Level: 1									
CSI: 99 Range: 96-103									
SCOTT, JUSTIN	**NPG**	2	8	16	3	45	37	38	10
	NPA	1	7	16	2	47	37	40	9
Birthdate: 03/30/01	**NSG**	1	2	3	1	5	4	4	2
Age: 8 Years 2 months	**LP**	1	3	10	1	37	26	31	2
Codes:(S-Z)	**SS**	168	301	353	274	368	381	375	314
InView Level: 1									
CSI: 79 Range: 75-83									
SHOCKLEY, EMMA	**NPG**	33	31	49	35	62	90	85	56
	NPA	31	30	47	31	59	86	79	49
Birthdate: 01/26/01	**NSG**	4	4	5	4	6	8	7	5
Age: 8 Years 4 months	**LP**	32	38	40	37	59	94	84	52
Codes:(S-Z)	**SS**	350	363	405	373	393	478	436	398
InView Level: 1									
CSI: 100 Range: 97-103									
VANDIVER, DESTINY	**NPG**	10	13	39	14	32	66	48	26
	NPA	10	13	41	16	37	66	51	27
Birthdate: 04/04/01	**NSG**	2	3	4	3	4	6	5	4
Age: 8 years 1 month	**LP**	8	10	35	11	18	63	41	17
Codes:(S-Z)	**SS**	289	319	393	334	348	426	387	355
InView Level: 1									
CSI: 90 Range: 87-93									
WILSON, ANNETTE	**NPG**	71	70	47	66	59	80	76	68
	NPA	63	63	44	56	55	74	68	60
Birthdate: 12/23/00	**NSG**	6	6	5	6	5	7	6	6
Age: 8 Years 5 months	**LP**	69	75	39	66	57	84	72	67
Codes:(S-Z)	**SS**	407	426	402	412	389	453	421	415
InView Level: 1									
CSI: 104 Range: 101-107									

Individual Scores

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InView

Individual Profile Report

NICHOLAS ANDALUZ

Grade: 3.8

Purpose

This report presents information about this student's performance on *InView*. It describes achievement in terms of National Percentiles, which compare the student with other students nationally. Together with classroom assessments and classwork, this can be used to identify the student's strengths and needs.

Birthdate: 01/01/00
Special Codes:
ABCDEFGHIJKLMNOPQRST
1840030000
InView Level: 1
Test Date: 05/11/09 Scoring: PATTERN (IRT)
QM: 33 Norms Date: 2007
Class: ARELLANO
School: CARMEL
District: MONTEREY

City/State: CARMEL,CA

CTBID: 09212M710700001-03-00001

CTB McGraw-Hill
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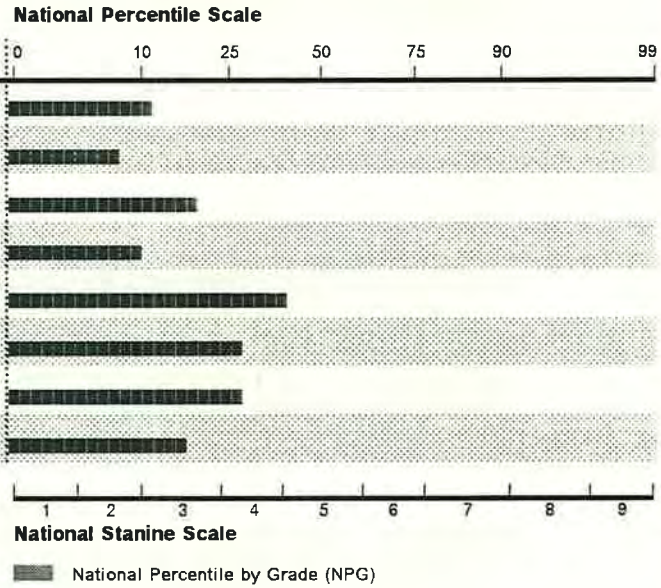
Norm-Referenced Scores

	SS	LP	NSG	NPA	NPG
Sequences	326	8	3	11	11
Analogies	323	3	2	8	7
Quantitative Reasoning	386	9	3	24	18
Total Nonverbal Score	345	6	2	9	9
Verbal Reasoning-Words	388	36	4	39	39
Verbal Reasoning-Context	394	17	4	31	28
Total Verbal Score	391	19	4	29	29
Total Score	363	12	3	16	16

NPG: Natl Percentile by Grade
NSG: Natl Stanine by Grade
SS: Scale Score
NPA: Natl Percentile by Age
LP: Local Percentile

CSI 84 RANGE:(81- 87)
Cognitive Skills Index requires student birthdate and Total Score



Observations

InView consists of five subtests that measure cognitive ability. The five subtests are Sequences, Analogies, Quantitative Reasoning, Verbal Reasoning-Words, and Verbal Reasoning-Context. Explanations of what these subtests measure can be found on the next page. All five subtests are combined to create a Total Score. Sequences, Analogies, and Quantitative Reasoning are combined to yield a Total Nonverbal Score; Verbal Reasoning-Words and Verbal Reasoning-Context are combined to create a Total Verbal Score.

Displayed on the left are the norm-referenced scores for every content area tested. The National Percentile by Grade is listed in the last column. A National Percentile by Grade compares a student with other students in the same grade, regardless of their ages.

Displayed above are the National Percentiles for every content area tested. The graph shows this student achieved a National Percentile of 11 in Sequences. This means that this student scored higher than approximately 11 percent of the students in the nation on the Sequences test.

The Cognitive Skills Index (CSI), which is shown beneath the table, is an age-dependent standardized score based on an individual's performance on InView. This score indicates a student's overall cognitive ability relative to other students the same age without regard to grade. The CSI has a mean of 100 and a standard deviation of 16. This means that two-thirds of the students in the national norm group had CSI scores between 84 and 116. The CSI range indicates that if the student had taken the test numerous times, two-thirds of the scores would have fallen within the range shown.

General Information About *InView*™

InView consists of five subtests that measure cognitive ability. The subtests are Sequences, Analogies, Quantitative Reasoning, Verbal Reasoning - Words, and Verbal Reasoning - Context. A brief description of each test follows.

Sequences
This subtest measures the ability to comprehend a rule or principle in a pattern or sequence of geometric figures, letters, or numbers. The student is required to analyze patterns in a row of figures, letters, or numbers; infer distinctions between elements that continue and do not continue the pattern; and select the answer that continues or completes the pattern. Items involve recognition of spatial relationships, ordered patterns, progressions, and combinations of parts to form a whole.

Analogies
This subtest measures the ability to identify diverse relationships between picture pairs and infer parallel relationships between incomplete picture pairs. Items present scenes, people, animals, objects, and abstract graphic symbols. The student is required to recognize the nature of the relationship between two pictures, and given a third picture, select an answer that will produce a parallel relationship.

Quantitative Reasoning
This subtest measures the facility for thinking with numbers - the ability to apply quantitative reasoning processes. Innovative item formats focus assessment on quantitative processes, rather than learned mathematics skills. The student is required to identify arithmetic patterns; model complex concepts and relationships; classify according to common attributes; infer relationships among quantitative data, concepts, and processes; apply deductive and inductive mathematical reasoning; and draw logical conclusions.

Verbal Reasoning: Words
This subtest measures the ability to solve verbal problems by reasoning deductively, analyzing category attributes, and identifying relationships and patterns. The student is required to identify essential elements of objects or concepts; classify according to common attributes; infer relationships between separate but related sets of words; and draw logical conclusions from short reading passages.

Verbal Reasoning: Context
This subtest measures the ability to solve verbal problems by drawing logical conclusions from the context of a short passage. The student is required to identify essential elements of concepts and draw logical conclusions. This subtest provides advanced measures of complex reasoning processes, using deductive and inductive reasoning.

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Additional information about the interpretation of *InView* scores and the use of test results can be found in the *Teacher's Guide to InView* and at CTB's website, www.ctb.com.