

**Individual Report for Adams Richard**

| Report Identification Information |            | Test Group: | New Group   |
|-----------------------------------|------------|-------------|-------------|
| Student ID:                       | 0927456381 | Test Name:  | TABE CLAS-E |
| Test Date:                        | 01/01/16   | Examiner:   | Rougeot     |
| Report Date:                      | 05/02/16   | Site Name:  | Monterey    |

| Skill Area                           | L/F | NC  | PP  | SS  | SPL | ACE |
|--------------------------------------|-----|-----|-----|-----|-----|-----|
| Reading                              | 4A  | 6   | 25  | 360 | 0-1 | No  |
| Listening                            | 4A  | 6   | 25  | 350 | 0-1 | No  |
| Writing                              | 4A  | 17  | 36  | 460 | 3   | No  |
| Speaking                             | 4A  | 74  | 108 | 502 | 4   | No  |
| Grammar                              |     | 26  | 39  | 185 |     |     |
| Meaning                              |     | 32  | 45  | 211 |     |     |
| Appropriate                          |     | 16  | 24  | 106 |     |     |
| <b>Tot Reading/Writing</b>           | A   | 23  | 61  | 410 | 2   | No  |
| <b>Tot Listening/Speaking</b>        | A   | 80  | 133 | 426 | 2   | No  |
| <b>Tot Reading/Writing/Listening</b> | A   | 29  | 86  | 390 |     | n/a |
| <b>Total (RD/WR/LI/SK)</b>           | A   | 103 | 194 | 418 |     | n/a |

| Predicted Scaled Score on TABE 9&10 Level M |       |
|---|-------|
| Content Area                                | Score |
| Reading                                     | 355   |
| Writing                                     | 425   |

| NRS Levels             |       |                        |
|------------------------|-------|------------------------|
| Content Area           | Level | Description            |
| Reading                | 1     | Beginning ESL Literacy |
| Listening              | 1     | Beginning ESL Literacy |
| Writing                | 3     | High Beginning ESL     |
| Speaking               | 4     | Low Intermediate ESL   |
| Tot Reading/Writing    | 2     | Low Beginning ESL      |
| Tot Listening/Speaking | 2     | Low Beginning ESL      |

L/F=Test Level & Form  
NC=Number Correct  
n/a=Not Applicable

PP=Points Possible  
SS=Scale Score

SPL=Student Performance Level  
ACE=Alternative Criteria for Exit

|   |           |
|---|-----------|
| <b>Recommended Criteria for Exit based on NRS</b> | <b>No</b> |
|---|-----------|

| Objectives       | Score | Mastery Level   | Percent Correct |
|------------------|-------|-----------------|-----------------|
| <b>Reading</b>   |       |                 |                 |
| Quant Literacy   | 2/ 4  | Partial Mastery | 50              |
| Read Words       | 1/10  | Non-Mastery     | 10              |
| Read Comp        | 3/11  | Non-Mastery     | 27              |
| Subtest Average  |       |                 | 24              |
| <b>Listening</b> |       |                 |                 |
| Quant Literacy   | 1/ 4  | Non-Mastery     | 25              |
| Listen Inform    | 0/ 7  | Non-Mastery     | 0               |
| Intpers Skills   | 3/ 8  | Non-Mastery     | 38              |
| Intrprt Meang    | 2/ 6  | Non-Mastery     | 33              |
| Subtest Average  |       |                 | 24              |
| <b>Writing</b>   |       |                 |                 |
| Quant Literacy   | 2/ 4  | Partial Mastery | 50              |
| Usage Conventn   | 3/10  | Non-Mastery     | 30              |
| Sentence Form    | 2/ 6  | Non-Mastery     | 33              |
| Exposit Writing  | 10/16 | Partial Mastery | 63              |
| Subtest Average  |       |                 | 47              |
| <b>Speaking</b>  |       |                 |                 |
| Quant Literacy   | 6/ 6  | Mastery         | 100             |
| Social Interact  | 20/30 | Partial Mastery | 67              |
| Provide Inform   | 12/18 | Partial Mastery | 67              |
| Accomp Goals     | 36/54 | Partial Mastery | 67              |
| Grammar          | 26/39 | n/a             | 67              |
| Meaning          | 32/45 | n/a             | 71              |
| Appropriate      | 16/24 | n/a             | 67              |
| Subtest Average  |       |                 | 69              |
| Total Average    |       |                 | 59              |

Item Analysis for Adams, Richard

Group Name: Reports Group  
 ID Number: 9753113579  
 Test Date: 01/01/16  
 Run Date: 05/02/16

TABE CLAS-E  
 Rougeot  
 Monterey  
 Page No: 1

|                |   |   |     |                 |     |     |
|----------------|---|---|-----|-----------------|-----|-----|
| Reading - 1B   |   |   |     |                 |     |     |
| Quant Literacy |   |   | 25% | Intpers Skills  |     | 42% |
| 2              | F | - |     | 1               | A   | +   |
| 3              | A | + |     | 2               | F   | -   |
| 10             | F | - |     | 5               | A   | -   |
| 12             | F | - |     | 6               | F   | +   |
| Read Words     |   |   | 37% | 7               | A   | +   |
| 1              | A | - |     | 10              | F   | -   |
| 4              | F | - |     | 19              | A   | -   |
| 5              | A | + |     | Intrprt Meang   |     | 50% |
| 6              | F | + |     | 8               | F   | -   |
| 7              | A | - |     | 9               | A   | +   |
| 8              | F | - |     | 11              | A   | +   |
| 16             | F | - |     | 12              | F   | +   |
| 22             | F | + |     | 18              | F   | -   |
| Read Comp      |   |   | 38% | 21              | A   | -   |
| 9              | A | - |     | 24              | F   | +   |
| 11             | A | - |     | 25              | A   | -   |
| 13             | A | + |     | Writing - 1B    |     |     |
| 14             | F | + |     | Quant Literacy  |     | 0%  |
| 15             | A | + |     | 1               | A   | -   |
| 17             | A | - |     | 2               | F   | -   |
| 18             | F | - |     | 3               | A   | -   |
| 19             | A | + |     | 4               | F   | -   |
| 20             | F | - |     | Usage Conventn  |     | 41% |
| 21             | A | + |     | 5               | A   | +   |
| 23             | A | - |     | 6               | F   | -   |
| 24             | F | - |     | 7               | A   | +   |
| 25             | A | - |     | 8               | F   | -   |
| Listening - 1B |   |   |     | 9               | A   | -   |
| Quant Literacy |   |   | 25% | 10              | F   | -   |
| 3              | A | - |     | 12              | F   | -   |
| 4              | F | + |     | 13              | A   | +   |
| 20             | F | - |     | 14              | F   | +   |
| 23             | A | - |     | 15              | A   | -   |
| Listen Inform  |   |   | 16% | 16              | F   | -   |
| 13             | A | - |     | 17              | A   | +   |
| 14             | F | + |     | Sentence Form   |     | 25% |
| 15             | A | - |     | 11              | A   | +   |
| 16             | F | - |     | 18              | F   | -   |
| 17             | A | - |     | 19              | A   | -   |
| 22             | F | - |     | 20              | F   | -   |
|                |   |   |     | Exposit Writing |     | 75% |
|                |   |   |     | 21              | 3/3 |     |
|                |   |   |     | 22              | 3/3 |     |
|                |   |   |     | 23              | 3/3 |     |
|                |   |   |     | 24              | 3/3 |     |
|                |   |   |     | 25              | 0/4 |     |

| Skill Areas     | Pre-test Scores |     |     | Post-test Scores |     |     | Gain |     |    |
|-----------------|-----------------|-----|-----|------------------|-----|-----|------|-----|----|
|                 | L/F             | SS  | NRS | L/F              | SS  | NRS | SS   | NRS |    |
| Reading         | 3A              | 440 | 3   | 3B               | 473 | 3   | n/a  | 33  | NG |
| Listening       | 2A              | 401 | 2   | 4B               | 350 | 1   | No   | NG  | NG |
| Writing         | 3A              | 412 | 2   | 3B               | 438 | 2   | n/a  | 26  | NG |
| Speaking        | 2A              | 406 | 1   | 4B               | 515 | 4   | No   | 109 | 3  |
| Grammar         |                 | 152 |     |                  | 186 |     |      |     |    |
| Meaning         |                 | 165 |     |                  | 221 |     |      |     |    |
| Appropri        |                 | 89  |     |                  | 108 |     |      |     |    |
| RCE             |                 |     |     |                  |     | No  |      |     |    |
| Tot RD/WR       |                 | 426 | 2   |                  | 456 | 3   | n/a  | 30  | 1  |
| Tot LI/SK       |                 | 404 | 1   |                  | 433 | 2   | No   | 29  | 1  |
| Tot RD/WR/LI    |                 | 418 |     |                  | 420 |     | n/a  | 2   |    |
| Tot RD/WR/LI/SK |                 | 415 |     |                  | 444 |     | n/a  | 29  |    |

L/F=Test Lev & Frm SS=Scale Score NRS=Nat'l Reporting System  
 ACE=Alternative Criteria for Exit RCE=Recommended Criteria for Exit  
 n/a=not applicable NG=No Gain

| Objectives      | Pre-Test |         |         | Post-Test |         |         |
|-----------------|----------|---------|---------|-----------|---------|---------|
|                 | Score    | Mastery | Percent | Score     | Mastery | Percent |
| Reading         |          |         |         |           |         |         |
| Quant Literacy  | 1/ 4     | -       | 25      | 3/ 4      | +       | 75      |
| Read Words      | 7/ 9     | +       | 78      | 6/ 9      | P       | 67      |
| Read Comp       | 5/12     | -       | 42      | 8/12      | P       | 67      |
| Listening       |          |         |         |           |         |         |
| Quant Literacy  | 3/ 5     | P       | 60      | 0/ 4      | -       | 0       |
| Listen Inform   | 2/ 4     | P       | 50      | 2/ 7      | -       | 29      |
| Intpers Skills  | 3/ 8     | -       | 38      | 2/ 8      | -       | 25      |
| Intrprt Meang   | 4/ 8     | P       | 50      | 2/ 6      | -       | 33      |
| Writing         |          |         |         |           |         |         |
| Quant Literacy  | 2/ 4     | P       | 50      | 2/ 4      | P       | 50      |
| Usage Conventn  | 3/10     | -       | 30      | 4/10      | -       | 40      |
| Sentence Form   | 2/ 6     | -       | 33      | 4/ 6      | P       | 67      |
| Exposit Writing | 6/16     | -       | 38      | 7/16      | -       | 44      |
| Speaking        |          |         |         |           |         |         |
| Quant Literacy  | 4/ 6     | P       | 67      | 6/ 6      | +       | 100     |
| Social Interact | 9/27     | -       | 33      | 22/30     | P       | 73      |
| Provide Inform  | 6/30     | -       | 20      | 14/18     | +       | 78      |
| Accomp Goals    | 9/45     | -       | 20      | 37/54     | P       | 69      |
| Grammar         | 12/39    | n/a     | 31      | 27/39     | n/a     | 69      |
| Meaning         | 10/45    | n/a     | 22      | 36/45     | n/a     | 80      |
| Appropriate     | 6/24     | n/a     | 25      | 16/24     | n/a     | 67      |

'-'=Non-Mastery 'P'=Partial Mastery '+'=Mastery

Rank List Report for Reading

Site Name: Monterey  
 Run Date: 05/02/16  
 Page No: 1

Reports Group  
 TABE CLAS-E  
 Tag group K = 8

| Student Information   | Score Types             | RD                    | LI                    | WR                    | SK                    | RD/WR           | LI/SK           | TOT |
|---|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------|-----------------|-----|
| Adams, Richard<br>ID=9753113579<br>Tag grp=8<br>Test Date:04/15/08      | L/F<br>SS<br>NRS<br>SPL | 1B<br>250<br>1<br>0-1 | 1B<br>279<br>1<br>0-1 | 1B<br>376<br>1<br>0-1 | 1B<br>413<br>1<br>0-1 | 313<br>1<br>0-1 | 346<br>1<br>0-1 | 330 |
| Smith, Ester<br>ID=1234321000<br>Tag grp=8<br>Test Date:04/15/08        | L/F<br>SS<br>NRS<br>SPL | 1A<br>250<br>1<br>0-1 | 1A<br>287<br>1<br>0-1 | 1A<br>371<br>1<br>0-1 | 1A<br>407<br>1<br>0-1 | 311<br>1<br>0-1 | 347<br>1<br>0-1 | 329 |
| Albright, Sarah<br>ID=01 4439816<br>Tag grp=8<br>Test Date:04/15/08     | L/F<br>SS<br>NRS<br>SPL | 2B<br>300<br>1<br>0-1 | 2B<br>328<br>1<br>0-1 | 2B<br>220<br>1<br>0-1 | 2B<br>260<br>1<br>0-1 |                 |                 |     |
| Aster, Tim<br>ID=3432111111<br>Tag grp=8 3<br>Test Date:04/15/08        | L/F<br>SS<br>NRS<br>SPL | 2A<br>300<br>1<br>0-1 | 2A<br>290<br>1<br>0-1 | 2A<br>220<br>1<br>0-1 | 2A<br>260<br>1<br>0-1 |                 |                 |     |
| Parks, Phillip<br>ID=1234567899<br>Tag grp=8<br>Test Date:04/15/08      | L/F<br>SS<br>NRS<br>SPL | 1A<br>304<br>1<br>0-1 | 1A<br>364<br>1<br>0-1 | 1A<br>380<br>1<br>0-1 | 1A<br>460<br>2<br>2   | 342<br>1<br>0-1 | 412<br>2<br>2   | 377 |
| Fall, Irene<br>ID=0121232343<br>Tag grp=8<br>Test Date:04/15/08         | L/F<br>SS<br>NRS<br>SPL | 1B<br>315<br>1<br>0-1 | 1B<br>383<br>1<br>0-1 | 1B<br>376<br>1<br>0-1 | 1B<br>260<br>1<br>0-1 | 346<br>1<br>0-1 | 322<br>1<br>0-1 | 334 |
| Ferguson, Phillip<br>ID=0035781234<br>Tag grp=8 1<br>Test Date:04/15/08 | L/F<br>SS<br>NRS<br>SPL | 3B<br>425<br>2<br>2   | 3B<br>411<br>2<br>2   | 3B<br>446<br>3<br>3   | 3B<br>458<br>2<br>2   | 436<br>2<br>2   | 435<br>2<br>2   | 435 |

L/F = Level/Form  
 SS = Scale Score

NRS = Nat'l Reporting System  
 SPL = Student Performance Level

**Prescriptive Report for Adams, Richard**

| Report Identification Information |            | Test Group: | New Group   |
|-----------------------------------|------------|-------------|-------------|
| Student ID:                       | 0123456784 | Test Name:  | TABE CLAS-E |
| Test Date:                        | 01/01/16   | Examiner:   | Rougeot     |
| Report Date:                      | 05/02/16   | Site Name:  | Monterey    |
| Page No:                          | 1          |             |             |

**SKILL AREA: Reading Level 3 Form A**

| Objective/Book/Unit          | Reference Source                           | Assignment Pages |
|------------------------------|--|------------------|
| <b>QUANTITATIVE LITERACY</b> |  |                  |
| Book 3                       |  |                  |
| Unit 4                       | Lesson 4 activity 2                        | p.64             |
| <b>READING COMPREHENSION</b> |  |                  |
| Book 3                       |  |                  |
| Unit 1                       | Lesson 2 activity 1                        | p.6              |
|                              | Lesson 4 activity 2                        | p.10             |
|                              | Lesson 4 activity 3                        | p.10             |
|                              | Lesson 6 activity 2                        | p.14             |
| Unit 2                       | Lesson 4 activity 2                        | p.28             |
|                              | Lesson 6 activity 2                        | p.32             |
| Unit 3                       | Lesson 2 activity 1                        | p.42             |
|                              | Lesson 6 activity 2                        | p.50             |
|                              | Spotlight: Reading Strategy activity 2     | p.54             |
| Unit 4                       | Lesson 6 activity 2                        | p.68             |
| Unit 5                       | Lesson 6 activity 2                        | p.86             |
|                              | Spotlight: Reading Strategy activity 1     | p.90             |
| Unit 6                       | Lesson 4 activity 1                        | p.100            |
| Unit 7                       | Lesson 4 activity 1                        | p.118            |
|                              | Spotlight: Reading Strategy activities 1-2 | p.126-127        |
| Unit 8                       | Lesson 4 activity 3                        | p.16             |

**SKILL AREA: Listening Level 3 Form A**

| Objective/Book/Unit              | Reference Source                 | Assignment Pages |
|----------------------------------|----------------------------------|------------------|
| <b>QUANTITATIVE LITERACY</b>     |                                  |                  |
| Book 2                           |                                  |                  |
| Unit 2                           | Lesson 5 activities 2-3          | p.28-29          |
| Unit 3                           | Lesson 2 activity 1              | p.38             |
|                                  | Lesson 5 activities 2-3          | p.44-45          |
| <b>LISTENING FOR INFORMATION</b> |                                  |                  |
| Book 2                           |                                  |                  |
| Unit 1                           | Lesson 7 activity 1              | p.16             |
| Unit 2                           | Lesson 5 Window on Pronunciation | p.29             |
|                                  | Lesson 7 activity 1              | p.32             |
| Unit 3                           | Lesson 5 Window on Pronunciation | p.45             |
|                                  | Lesson 5 activity 1              | p.44             |
|                                  | Lesson 5 activities 2-3          | p.44-45          |
| Unit 4                           | Lesson 5 Window on Pronunciation | p.61             |
|                                  | Lesson 5 activity 3              | p.61             |
| Unit 5                           | Lesson 5 Window on Pronunciation | p.77             |
|                                  | Lesson 7 activity 1              | p.80             |
| Unit 6                           | Lesson 7 activity 1              | p.96             |
| Unit 8                           | Lesson 7 activity 1              | p.128            |
| Unit 9                           | Lesson 5 Window on Pronunciation | p.141            |
|                                  | Lesson 5 activity 3              | p.141            |
|                                  | Lesson 7 activity 1              | p.144            |
| Unit 10                          | Lesson 7 activity 1              | p.160            |
| <b>INTERPERSONAL SKILLS</b>      |                                  |                  |
| Book 2                           |                                  |                  |
| Unit 10                          | Lesson 7 activity 1              | p.160            |
| <b>INTERPRET MEANING</b>         |                                  |                  |
| Book 2                           |                                  |                  |
| Unit 4                           | Lesson 7 activity 1              | p.64             |
| Unit 7                           | Lesson 7 activity 1              | p.112            |

Group List Report

Site Name: Monterey  
 Run Date: 05/02/16  
 Page No: 1

Reports Group  
 TABE CLAS-E  
 Tag group K = 8

| Student Information   | Score Types             | RD                    | LI                    | WR                    | SK                    | RD/WR           | LI/SK           | TOT |
|---|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------|-----------------|-----|
| Adams, Richard<br>ID=9753113579<br>Tag grp=8<br>Test Date:04/15/08      | L/F<br>SS<br>NRS<br>SPL | 1B<br>250<br>1<br>0-1 | 1B<br>279<br>1<br>0-1 | 1B<br>376<br>1<br>0-1 | 1B<br>413<br>1<br>0-1 | 313<br>1<br>0-1 | 346<br>1<br>0-1 | 330 |
| Albright, Sarah<br>ID=01 4439816<br>Tag grp=8<br>Test Date:04/15/08     | L/F<br>SS<br>NRS<br>SPL | 2B<br>300<br>1<br>0-1 | 2B<br>328<br>1<br>0-1 | 2B<br>220<br>1<br>0-1 | 2B<br>260<br>1<br>0-1 |                 |                 |     |
| Aster, Tim<br>ID=3432111111<br>Tag grp=8 3<br>Test Date:04/15/08        | L/F<br>SS<br>NRS<br>SPL | 2A<br>300<br>1<br>0-1 | 2A<br>290<br>1<br>0-1 | 2A<br>220<br>1<br>0-1 | 2A<br>260<br>1<br>0-1 |                 |                 |     |
| Fall, Irene<br>ID=0121232343<br>Tag grp=8<br>Test Date:04/15/08         | L/F<br>SS<br>NRS<br>SPL | 1B<br>315<br>1<br>0-1 | 1B<br>383<br>1<br>0-1 | 1B<br>376<br>1<br>0-1 | 1B<br>260<br>1<br>0-1 | 346<br>1<br>0-1 | 322<br>1<br>0-1 | 334 |
| Ferguson, Phillip<br>ID=0035781234<br>Tag grp=8 1<br>Test Date:04/15/08 | L/F<br>SS<br>NRS<br>SPL | 3B<br>425<br>2<br>2   | 3B<br>411<br>2<br>2   | 3B<br>446<br>3<br>3   | 3B<br>458<br>2<br>2   | 436<br>2<br>2   | 435<br>2<br>2   | 435 |
| Parks, Phillip<br>ID=1234567899<br>Tag grp=8<br>Test Date:04/15/08      | L/F<br>SS<br>NRS<br>SPL | 1A<br>304<br>1<br>0-1 | 1A<br>364<br>1<br>0-1 | 1A<br>380<br>1<br>0-1 | 1A<br>460<br>2<br>2   | 342<br>1<br>0-1 | 412<br>2<br>2   | 377 |
| Smith, Ester<br>ID=1234321000<br>Tag grp=8<br>Test Date:04/15/08        | L/F<br>SS<br>NRS<br>SPL | 1A<br>250<br>1<br>0-1 | 1A<br>287<br>1<br>0-1 | 1A<br>371<br>1<br>0-1 | 1A<br>407<br>1<br>0-1 | 311<br>1<br>0-1 | 347<br>1<br>0-1 | 329 |

L/F = Level/Form  
 SS = Scale Score

NRS = Nat'l Reporting System  
 SPL = Student Performance Level